



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Educational Assessment (MEA) data disaggregated into subgroups, attendance and graduation rates, status of NCLB Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MEA Data 2014-2015:** Assessment data for English Language Arts/Literacy and Mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MEA data is from the tests given in the spring of 2015.

**NCLB Accountability:** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in English Language Arts/ Literacy and Mathematics. This system has been established to comply with the accountability provisions approved in Maine’s NCLB Accountability Waiver. New school-level performance targets will be established for the 2016-2017 school year.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.

A handwritten signature in cursive script, reading "William H. Beardsley".

William H. Beardsley  
Acting Commissioner of Education

# 2015-2016 NCLB Report Card

School: Oceanside High School West

SAU: RSU 13

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# 2015-2016 NCLB Report Card

<b>School:</b> Oceanside High School West
<b>SAU:</b> RSU 13
<b>Grade:</b> 08

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	129	39	30	36	35	48		28	28	36	37		
Female	2013-2014													
	2014-2015	63	17	27			56							
Male	2013-2014													
	2014-2015	66	22	33			41							
Caucasian/White	2013-2014													
	2014-2015	122	37	30	38	37	49		30		38			
African American/Black	2013-2014													
	2014-2015	1					23							
Hispanic	2013-2014													
	2014-2015	3					43							
Asian or Pacific Islander	2013-2014													
	2014-2015	3					57							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					34							
Economically Disadvantaged	2013-2014													
	2014-2015	67	22	33			34				50			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	17					15							
Limited English Proficient	2013-2014													
	2014-2015	2					19							

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

School: Oceanside High School West  
SAU: RSU 13  
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	129	40	31	28	27	33			33	40	38	
Female	2013-2014												
	2014-2015	63	17	27			34						
Male	2013-2014												
	2014-2015	66	23	35			32				48		
Caucasian/White	2013-2014												
	2014-2015	122	38	31	29	28	34			29	42		
African American/Black	2013-2014												
	2014-2015	1					12						
Hispanic	2013-2014												
	2014-2015	3					28						
Asian or Pacific Islander	2013-2014												
	2014-2015	3					45						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					25						
Economically Disadvantaged	2013-2014												
	2014-2015	67	22	33			19				55		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	17	10	59			10						
Limited English Proficient	2013-2014												
	2014-2015	2					13						

NOTE: Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

School: Oceanside High School West  
SAU: RSU 13  
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	152	150	>95	73	73	73	15	58	19	7	147	
	2014-2015	128	120	94	71	70	71	18	53	24		118	
Female	2013-2014	80	80	>95	74	74	73		63	16			
	2014-2015	62	60	>95	70	70	71		55	25			
Male	2013-2014	72	70	>95	73	72	73	20	53	23			
	2014-2015	66	60	91	72	70	71	20	52	23			
Caucasian/White	2013-2014	145	143	>95	75	74	74	16	59	20			
	2014-2015	121	113	93	70	69	72	17	53	26			
African American/Black	2013-2014	1					42						
	2014-2015	1					42						
Hispanic	2013-2014	2					62						
	2014-2015	3					66						
Asian or Pacific Islander	2013-2014	1					79						
	2014-2015	3					78						
American Indian or Native Alaskan	2013-2014	0					69						
	2014-2015	0					55						
Economically Disadvantaged	2013-2014	85	83	>95	66	65	61		58	22	12		
	2014-2015	66	61	92	57	56	58	18	39	34			
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	30	29	>95	52	50	37		52				
	2014-2015	17	14	82			37						
Limited English Proficient	2013-2014	1					42						
	2014-2015	2					39						

NOTE: Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2015-2016 NCLB Report Card

**School:** Oceanside High School West  
**SAU:** RSU 13  
**Grade:** 03-08

GROUP	English Language Arts/Literacy Accountability Data								
	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	129	30				38	14	37	
Female	63	27				17			
Male	66	33				21			
Caucasian/White	122	30				36	14	39	
African American/Black	1	*					*	*	
Hispanic	3	*					*	*	
Asian or Pacific Islander	3	*					*	*	
American Indian or Native Alaskan	0	*					*	*	
Economically Disadvantaged	67	33				21			
Migrant	0	*					*	*	
Students with Disabilities	17	*					*	*	
Limited English Proficient	2	*					*	*	
Super Subgroup	72	33				23			

**2013-14  
% Attendance Rate  
Target = 93%**

92

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

# 2015-2016 NCLB Report Card

<b>School:</b> Oceanside High School West
<b>SAU:</b> RSU 13
<b>Grade:</b> 03-08

Mathematics Accountability Data									
GROUP	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	129	31				39	11	28	
Female	63	27				17			
Male	66	35				22			
Caucasian/White	122	31				37	11	30	
African American/Black	1	*					*	*	
Hispanic	3	*					*	*	
Asian or Pacific Islander	3	*					*	*	
American Indian or Native Alaskan	0	*					*	*	
Economically Disadvantaged	67	33				21			
Migrant	0	*					*	*	
Students with Disabilities	17	*				10			
Limited English Proficient	2	*					*	*	
Super Subgroup	72	35				24			

2013-14 % Attendance Rate Target = 93%
92

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.  
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 A blank cell indicates data did not meet minimum requirements.  
 The source of information for this report is the Maine Department of Education.

# 2015-2016 NCLB Report Card

School: Oceanside High School West  
SAU: RSU 13

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	11	3	10	1	0	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2015	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	5.08

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.