

Last Update – September 13, 2017:

**Regional School Unit No. 13
Assessment – Response to Intervention Calendar
2017-2018**

RSU 13 Assessment period State/Federal Assessment Periods Response to Intervention (RTI) Sequence	DRA Diagnostic Reading Inventory MEA Maine Educational Assessment (eMPowerME) RTI Response to Intervention NWEA Northwestern Evaluation Association PSAT Preliminary Scholastic Aptitude Test SAT Scholastic Aptitude Test
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Many of these assessments provide a benchmark that may be used to determine if students are progressing based on national or local student norms or if they may qualify for additional support in the form of Gifted and Talented or Response to Intervention services. Once teachers have determined student’s level of proficiency, further assessments may be appropriate to determine specific areas that may need additional *explicit instruction* and progress monitoring. Progress monitoring assessments are a measure of student growth, not a method of instruction. Benchmarking student progress is recommended, unless proficiency is well documented, at mid and end of the school year.

Date	Event	Grades	Location
Prior to Starting Kindergarten Spring	Dial 4 (Springtime for all schools except South School, which will test when school starts)	K	Screening will take place at elementary school that student will attend
September 2017			
September	Assessment Window Opens for DRA, Aimsweb, Fountas and Pinnell Benchmark Assessment System (BAS) and additional measures for universal screening	K-5	District wide
9/26-11/3	Fall NWEA Window Opens...Set Growth goals after testing	K-10	District wide
Ongoing	Writing: Narrative, Argument/Opinion, and/or Informative/Explanatory Writing Assessments through Literacy Units (not all types will be covered in 1 month, but all will be thoroughly covered throughout units during the year) Reading: End of Unit Benchmark Assessments	K-5	District wide
October			
Early October	RTI Tier 1 Step 1 plans documented, implemented, & submitted	K-8	District wide Submitted to school principals as directed

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Date	Event	Grades	Location
10/11	PSAT	11	Oceanside High School
Ongoing	Writing: Narrative, Argument/Opinion, and/or Informative/Explanatory Writing Assessments through Literacy Units (not all types will be covered in 1 month, but all will be thoroughly covered throughout units during the year) Reading: End of Unit Benchmark Assessments	K-5	District wide
November			
9/26-11/3	Fall NWEA Window Closes... Set Growth goals after testing	K-10	District wide
Mid November	RTI Tier 1 Step 1 plans completed (progress monitoring & summary) for summative review	K-8	District wide Submitted to school principals as directed
Ongoing	Writing: Narrative, Argument/Opinion, and/or Informative/Explanatory Writing Assessments through Literacy Units (not all types will be covered in 1 month, but all will be thoroughly covered throughout units during the year) Reading: End of Unit Benchmark Assessments	K-5	District wide
December			
Early December	RTI –RTI Tier 1 Step 2 plans documented, implemented, and submitted.	K-8	District wide As per principal's direction
Ongoing	Writing: Narrative, Argument/Opinion, and/or Informative/Explanatory Writing Assessments through Literacy Units (not all types will be covered in 1 month, but all will be thoroughly covered throughout units during the year) Reading: End of Unit Benchmark Assessments	K-5	District wide
January 2014			
12/1 – 4/30/2018	PAAP- Alternate Science (Portfolio) *Tasks available...window opens in March	5, 8, and 3 rd year HS	Scheduled specifically for students with significant cognitive disabilities
1/2-2/2	Winter NWEA Window Opens (optional)	K-10	District wide
January	Assessment Window Opens for DRA, Aimsweb, Fountas and Pinnell Benchmark Assessment System (BAS) and additional measures for universal screening	K-5	District wide
1/8-3/2	WIDA ACCESS for English Language Learners window opens	K-12	Organized by Nancy Killoran
Mid January	RTI Tier 1 Step 2 plans completed (progress monitoring & summary) for summative review. Process referrals for RTI Tier 2 through the school's Student Intervention Team (SIT)	K-8	District wide Submitted to school principals as directed

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Date	Event	Grades	Location
Ongoing	Writing: Narrative, Argument/Opinion, and/or Informative/Explanatory Writing Assessments through Literacy Units (not all types will be covered in 1 month, but all will be thoroughly covered throughout units during the year) Reading: End of Unit Benchmark Assessments	K-5	District wide
February			
2/2	Winter NWEA Window Closes (optional)	K-10	District wide
Early February	RTI Tier 1 Step 1 plans or continuing Step 2 plans documented, implemented, & submitted to your school principal	K-8	District wide Submitted to school principals as directed
Ongoing	Writing: Narrative, Argument/Opinion, and/or Informative/Explanatory Writing Assessments through Literacy Units (not all types will be covered in 1 month, but all will be thoroughly covered throughout units during the year) Reading: End of Unit Benchmark Assessments	K-5	District wide
March			
3/1 – 4/30/2018	PAAP- Alternate Science (Portfolio) window opens	5, 8, and 3 rd year HS	Scheduled specifically for students with significant cognitive disabilities
3/2	WIDA ACCESS for English Language Learners window closes	K-12	Organized by Nancy Killoran
3/19-4/13	MEA: eMPowerME Math and ELA/Literacy (including Essay) 4 week window opens	3-8	District wide
3/19-5/4	MSSA: Alternate Math and ELA/Literacy (including Essay) 6 week window opens	3-8 and 3 rd year HS	Scheduled specifically for students with significant cognitive disabilities
Late March	RTI Tier 1 Step 1 or 2 plans completed (progress monitoring & summary) for summative review	K-8	District wide Submitted to school principals as directed
Late March, Early April – dates TBD	Kindergarten Registration/Screening components will be the same for all schools and DIAL 4 will be administered	K	District wide
Ongoing	Writing: Narrative, Argument/Opinion, and/or Informative/Explanatory Writing Assessments through Literacy Units (not all types will be covered in 1 month, but all will be thoroughly covered throughout units during the year) Reading: End of Unit Benchmark Assessments	K-5	District wide
April			
4/2-4/13	Science Augmentation (2 week window opens)	3 rd year HS	Oceanside High School
Early April	RTI Tier 1 Step 1 or 2 plans completed (progress monitoring & summary) for summative review Process referrals for RTI Tier 2 through the school's Student Intervention Team (SIT)	K-8	District wide Submitted to school principals as directed
4/9-5/18	Spring NWEA Window Opens	K-10	District wide
4/10	SAT Mathematics and ELA/Literacy *SAT NAR/SAA will test 4/10-4/13 and 4/23-4/24	3 rd year HS	Oceanside High School

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Date	Event	Grades	Location
4/13	Science Augmentation (2 week window closes)	3 rd year HS	Oceanside High School
4/13	MEA: eMPowerME Math and ELA/Literacy (including Essay) 4 week window closes	3-8	District wide
Mid April	RTI Tier 1 Step 1 or 2 plans documented, implemented, & submitted to your school principal	K-8	District Wide
4/23	MEA Science Test (2 week window opens)	Grades 5 & 8	Cushing Community; Thomaston Grammar; South; Owls Head Central; Oceanside Middle
4/24	SAT Make Up	3 rd year HS	TBD
4/30	PAAP- Alternate Science (Portfolio) window closes	5, 8, and 3 rd year HS	Scheduled specifically for students with significant cognitive disabilities
Ongoing	Writing: Narrative, Argument/Opinion, and/or Informative/Explanatory Writing Assessments through Literacy Units (not all types will be covered in 1 month, but all will be thoroughly covered throughout units during the year) Reading: End of Unit Benchmark Assessments	K-5	District wide
May			
4/23	MEA Science Test (2 week window closes)	Grades 5 & 8	Cushing Community; Thomaston Grammar; South; Owls Head Central; Oceanside Middle
5/4	MSSA: Alternate Math and ELA/Literacy (including Essay) 6 week window closes	3-8 and 3 rd year HS	Scheduled specifically for students with significant cognitive disabilities
May	Assessment Window Opens for DRA, Aimsweb, Fountas and Pinnell Benchmark Assessment System (BAS) and additional measures for universal screening	K-5	District wide
5/18	Spring NWEA Window Closes	K-10	District wide
Ongoing	Writing: Narrative, Argument/Opinion, and/or Informative/Explanatory Writing Assessments through Literacy Units (not all types will be covered in 1 month, but all will be thoroughly covered throughout units during the year) Reading: End of Unit Benchmark Assessments	K-5	District wide
June			
Early June	RTI Tier 1 Step 1 or 2 plans completed (progress monitoring & summary) for summative review Process referrals for RTI Tier 2 through the SIT	K-8	District wide As per principal's direction

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Date	Event	Grades	Location
Ongoing	Writing: Narrative, Argument/Opinion, and/or Informative/Explanatory Writing Assessments through Literacy Units (not all types will be covered in 1 month, but all will be thoroughly covered throughout units during the year) Reading: End of Year Benchmark Assessment	K-5	District wide
End of School Year	Teachers will print plans and put Literacy Plans in students' red folders and Math Plans in students' purple folders	K-8	District wide

SNAPSHOT OF RTI TIMELINE:

Process Timeline	Steps
Early October	RTI Tier 1 Step 1 plans documented, implemented, & submitted to your school principal
Mid November	RTI Tier 1 Step 1 plans completed (progress monitoring & summary) for summative review
Early December	RTI Tier 1 Step 2 plans documented, implemented, & submitted to your school principal
Mid to Late January	RTI Tier 1 Step 2 plans completed (progress monitoring & summary) for summative review. Process referrals for RTI Tier 2 through the school's Student Intervention Team (SIT)
Early February	RTI Tier 1 Step 1 plans or continuing Step 2 plans documented, implemented, & submitted to your school principal
End of March	RTI Tier 1 Step 1 or 2 plans completed (progress monitoring & summary) for summative review
Early April	RTI Tier 1 Step 1 or 2 plans completed (progress monitoring & summary) for summative review Process referrals for RTI Tier 2 through the school's Student Intervention Team (SIT)
Mid April	RTI Tier 1 Step 1 or 2 plans documented, implemented, & submitted to your school principal
Early June	RTI Tier 1 Step 1 or 2 plans completed (progress monitoring & summary) for summative review Process referrals for RTI Tier 2 through the SIT