

# REGIONAL SCHOOL UNIT NO. 13

## Progress Monitoring Study 2010 - 2011

Table of Contents:

Grade level summaries and individual school results for reading and mathematics indicating the percent of RSU 13 students meeting or exceeding performance norms for fall, winter, and spring testing periods.

Page 2	Reading Summary by Grade
Pages 3 - 13	Reading Summaries by School
Page 14	Mathematics Summary by Grade
Pages 15 -23	Mathematics Summaries by School

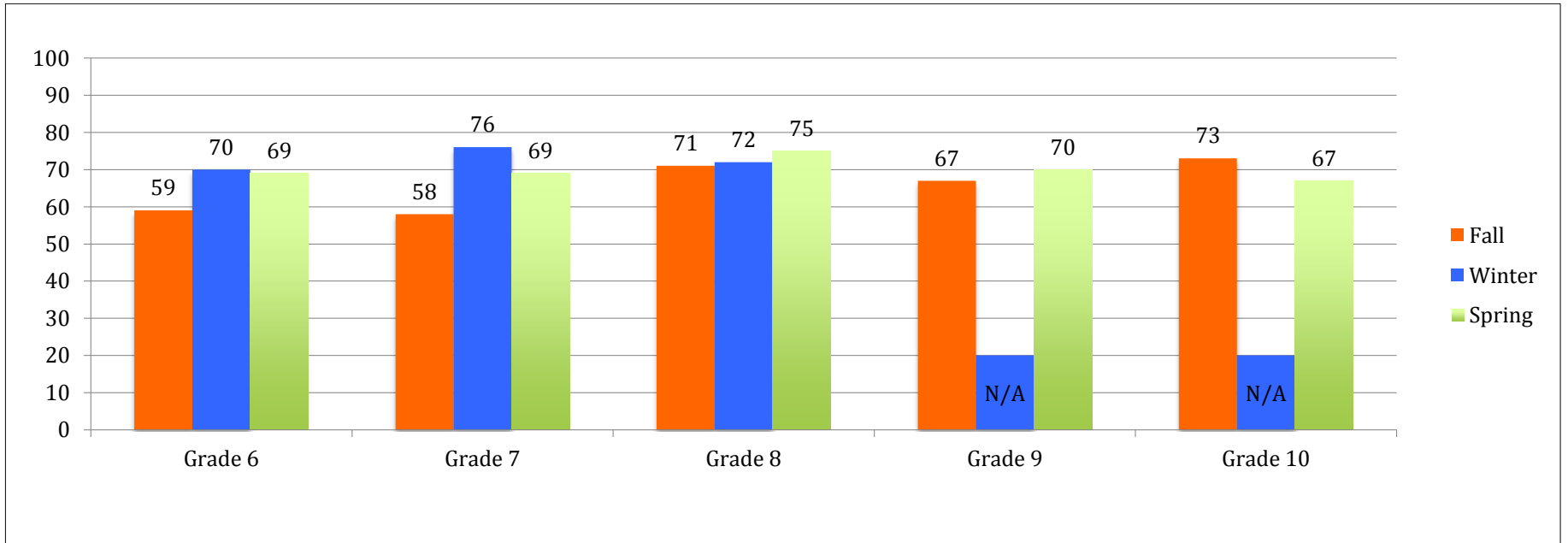
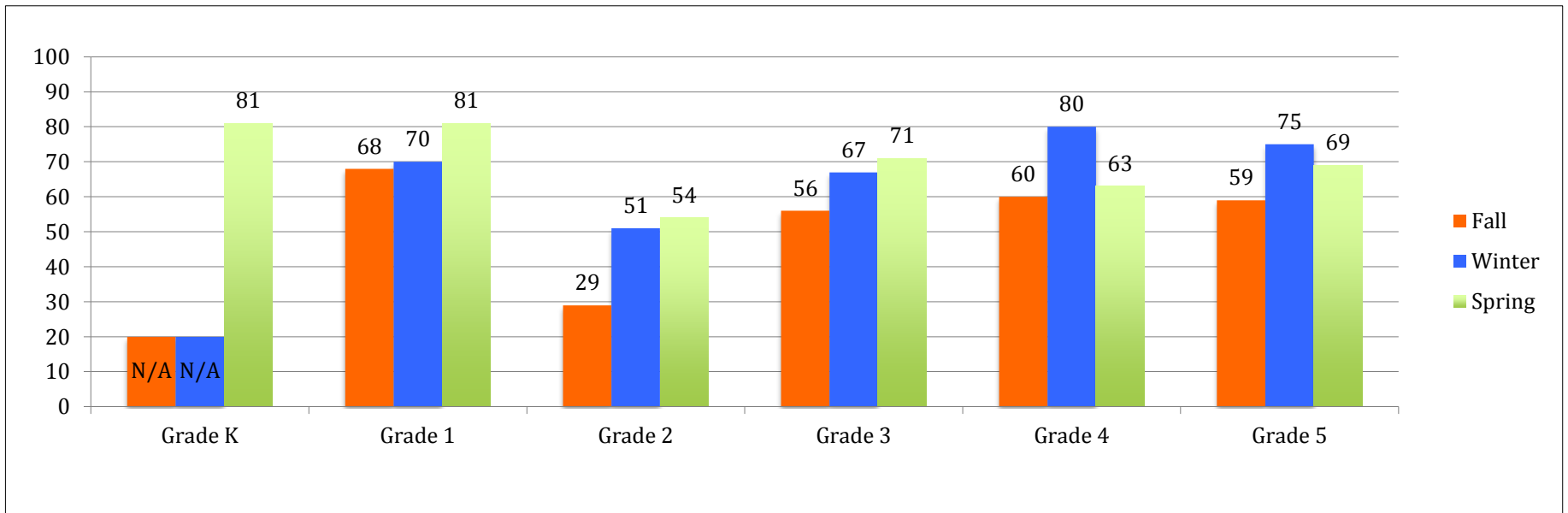
CCS	Cushing Community School	Beth Chamberlin	<a href="mailto:bchamberlin@rsu13.org">bchamberlin@rsu13.org</a>	354-2312
GBS	Gilford Butler School	Mary Alice McLean	<a href="mailto:mmclean@rsu13.org">mmclean@rsu13.org</a>	594-7666
GVHS	Georges Valley High School	Larry Schooley	<a href="mailto:lschooley@rsu13.org">lschooley@rsu13.org</a>	354-2502
LLS	Lura Libby School	Beth Chamberlin	<a href="mailto:bchamberlin@rsu13.org">bchamberlin@rsu13.org</a>	354-6464
OHCS	Owls Head Central School	John Sommo	<a href="mailto:jsommo@rsu13.org">jsommo@rsu13.org</a>	594-5650
RDHS	Rockland District High School	Tom Forti	<a href="mailto:tforti@rsu13.org">tforti@rsu13.org</a>	596-2010
RDMS	Rockland District Middle School	Kathy Hollicker	<a href="mailto:khollicker@rsu13.org">khollicker@rsu13.org</a>	596-2020
SS	South School	Todd Martin	<a href="mailto:tmartin@rsu13.org">tmartin@rsu13.org</a>	596-2008
SGS	St. George School	Mary Alice McLean	<a href="mailto:mmclean@rsu13.org">mmclean@rsu13.org</a>	372-6312
TGS	Thomaston Grammar School	Susan Stilwell	<a href="mailto:sstilwell@rsu13.org">sstilwell@rsu13.org</a>	354-6353

Explanatory Notes:

- *Performance norms for grade one students are derived using developmental standards from the Developmental Reading Assessment (DRA), the Dynamic Indicators of Basic Early Literacy Skills (DIBELS), and Fountas & Pinnell early literacy assessment protocols. The Progress Monitoring Study for grade one includes progress reporting for reading only.*
- *Performance norms for grades two through ten in reading and mathematics are derived using the Northwestern Evaluation Association (NWEA) Measures of Academic Progress (MAP). Assessment results for RSU 13 students are compared to normative data derived from the 2008 NWEA RIT Scale Norms Study. This study included data from over 2.8 million students from 6,905 schools, located in 42 states.*
- *The RIT Scale (from which student RIT scores are determined) is a curriculum scale that uses individual item difficulty values to estimate student achievement. The RIT scale is an equal interval scale. Equal interval means that the difference between scores is the same regardless of whether a student is at the top, bottom, or middle of the RIT scale and it has the same meaning regardless of grade level. For the purpose of this report, mean RIT score performance is utilized to assess the degree to which students meet or exceed established norms. Individual student performance is defined by a RIT score determination calculated as a single score, and also as a likely range of performance derived from a calculation of the standard measurement of error. For the purposes of this report, if the established norm fell within a student's likely RIT score range of performance, then the student was identified as meeting the performance norm.*
- *2009-2010 was a pilot year for this report that report and is also available on the RSU 13 website. This report for 2010-2011 has expanded information including on-going performance results for grade one students in reading, the numbers of students receiving level one (Tier I) Response To Intervention (RTI) services to remediate significant performance deficits, and this report will also include spring reading performance data for kindergarten students. Grades two through eight will report progress data in reading for fall, winter, and spring; and progress data in mathematics for fall and spring. Grades nine and ten will report progress data for reading and mathematics for fall and spring.*
- *Please note, NWEA/MAP testing in grade two is the first 'formal testing' experience for students at this grade level, and undoubtedly contributes somewhat to over-all depressed performance scores at this level for initial fall reporting.*
- *Questions related to this report may be directed to individual school principals, or to Neal Guyer, Director of School Improvement for RSU 13 by calling 596-6620 or via email [nguyer@rsu13.org](mailto:nguyer@rsu13.org).*

# RSU 13 Progress Monitoring Study 2010 – 2011

## NWEA Reading Summary By Grade – Percent of Students Meeting or Exceeding Grade Level Norms



RSU 13 – Grade K & 1 Reading Performance Data, and Grade 2-4 NWEA for Reading & Mathematics, RTI/Tier I Literacy Data:

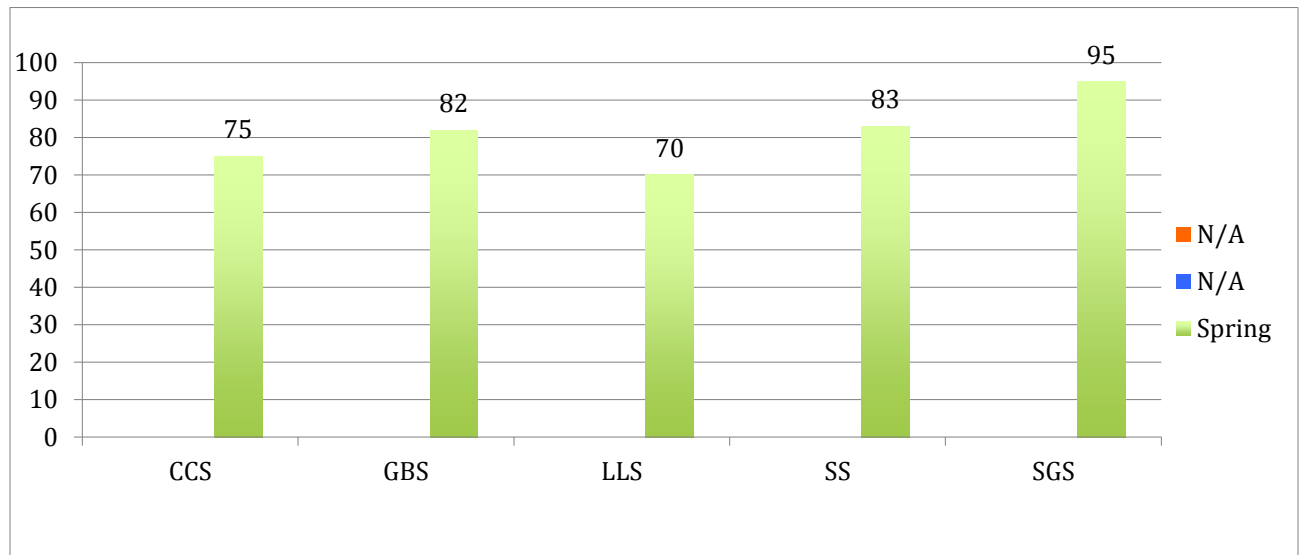
Grade K      Subject: Reading

School:	Grade Level Standard – End of K Spring 2011
CCS	DRA Level 3 or 4
GBS	DRA Level 2
LLS	DRA Level 3 or 4
SS	Text Level 4/5 Reading Recovery / Fountas & Pinnell Benchmark Levels
SGS	DRA Level 3, DIBELS – end of K

<b>School:</b>	<i># of Students Tested Fall 2010:</i>	<i># of Students Meeting or Exceeding Grade Level Standard:</i>	<i>% of Students Meeting or Exceeding Grade Level Standard:</i>
CCS	12	9	75%
GBS	23	19	82%
LLS	33	23	70%
SS	59	49	83%
SGS	22	21	95%

School:	<i># students with active RTI/Tier I Plans - Spring</i>
CCS	1
GBS	3
LLS	
SS	10
SGS	4

Percent of Students Meeting or Exceeding Grade Level Norms – Grade K



RSU 13 Progress Monitoring Study 2010-2011

RSU 13 – Grade One Reading Performance Data:

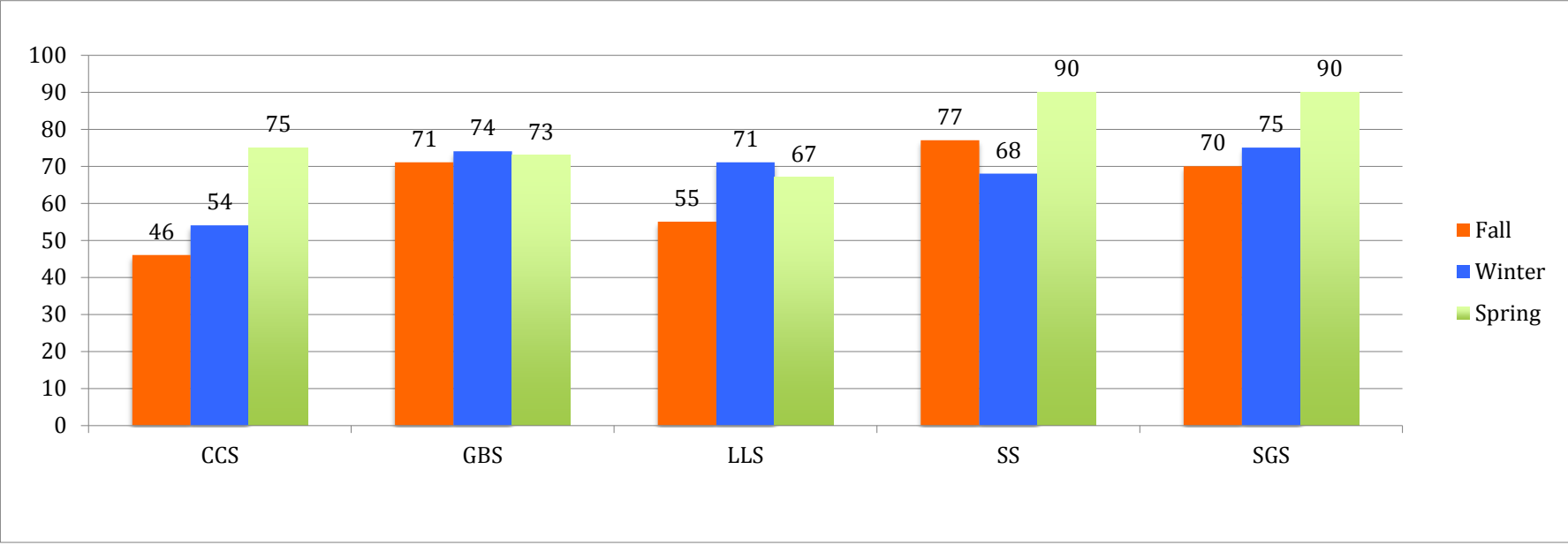
Grade 1      Subject: Reading

School:	Grade Level Standard Fall =	Grade Level Standard Winter =	Grade Level Standard Spring =
CCS	DRA-3, DIBELS – LNF 37+ PSF 35+ NWF 24+, low risk or emerging	Running Record=10-12, DIBELS-PSF 35+, NWF 50+. ORF 20+	DRA 16-18, DIBELS, LPA level J, 100-150 Dolch words known. 70%-80% on the Sound/Symbol Assessment.
GBS	DRA-3, DIBELS – LNF 37+ PSF 35+ NWF 24+, low risk or emerging	DIBELS, PSF 35+, NWF 50+, ORF 20	DRA 16+
LLS	DRA-3, DIBELS – LNF 37+ PSF 35+ NWF 24+, low risk or emerging	1H – Running Records, DIBELS, PSF 35+, NWF 50+, ORF 20+, DOLCH (51-99), LPA (G-I) segmenting & blending, (4/4) Sound Symbol (40-69%) 1-C – Running records (8-10), DOLCH (51-99), segmenting & blending (4/4) Sound Symbol, DIBELS (40-69%)	DRA 16-18, DIBELS, LPA level J, 100-150 Dolch words known. 70%-80% on the Sound/Symbol Assessment.
SS	Fountas & Pinnell – level three or above	Fountas and Pinnell Benchmark Text: Level 11/12 or above; DIBELS; Observation Survey	Fountas & Pennell Benchmark Test: Level I/J (16-18)
SGS	Dibels/DRA/Teacher Assessments & Observations	DIBELS, PSF 35+, NWF 50+, ORF 20	DRA 16+

School:	# of Students Tested Fall 2010:	# of Students Meeting or Exceeding Grade Level Standard:	% of Students Meeting or Exceeding Grade Level Standard:	# of Students Tested Winter 2011:	# of Students Meeting or Exceeding Grade Level Standard:	% of Students Meeting or Exceeding Grade Level Standard:	# of Students Tested Spring 2011:	# of Students Meeting or Exceeding Grade Level Standard:	% of Students Meeting or Exceeding Grade Level Standard:
CCS	13	6	46%	13	7	54%	12	9	75%
GBS	35	25	71%	35	26	74%	37	27	73%
LLS	33	18	55%	31	22	71%	33	22	67%
SS	73	56	77%	75	51	68%	72	65	90%
SGS	20	14	70%	20	15	75%	20	18	90%
<b>TOTAL</b>	<b>174</b>	<b>119</b>	<b>68%</b>	<b>174</b>	<b>121</b>	<b>70%</b>	<b>174</b>	<b>141</b>	<b>81%</b>

School:	# students with active RTI/Tier I Plans - Fall	# students with active RTI/Tier I Plans - Winter	# students indicated for continuing RTI/Tier I
CCS	6	0	2
GBS	2	1	2
LLS	12	8	0
SS	13 (Tier 1); 10 RR	1 (Tier 1) ; 20 RR	3
SGS	2	3	4

Percent of Students Meeting or Exceeding Grade Level Norms – Grade One



Grade

2

Subject:

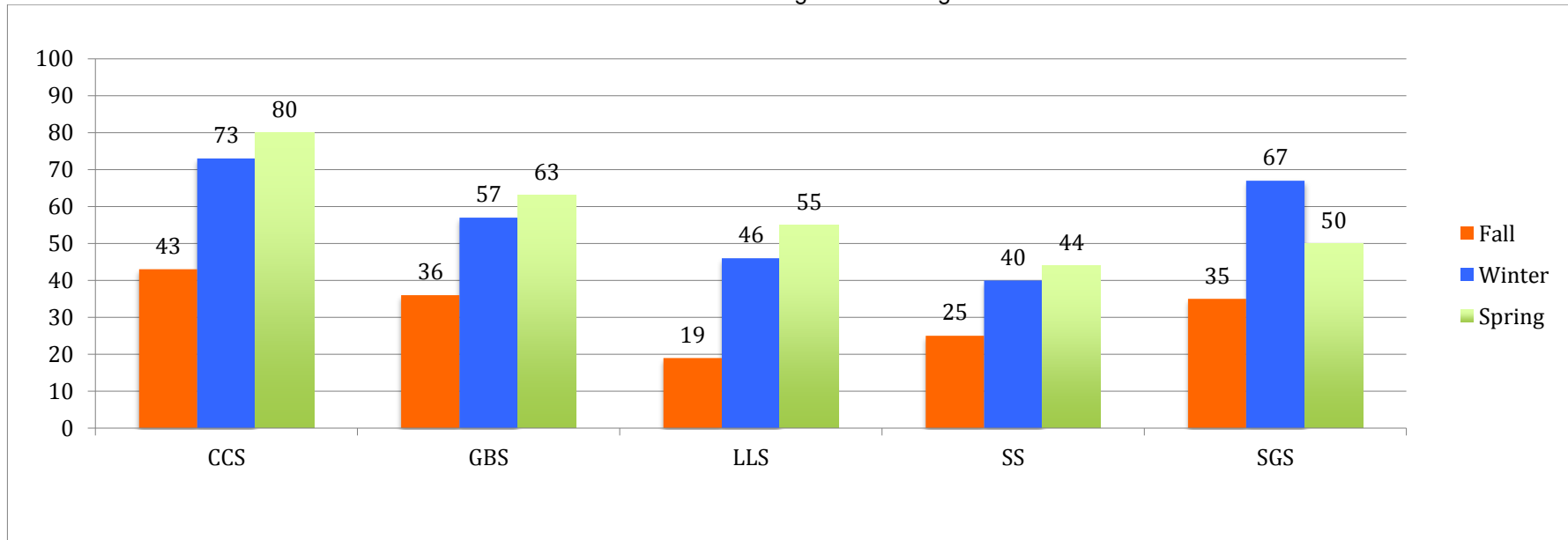
Reading

Fall – Beginning of the year  
Mean RIT = 179.7Winter – Middle of the year  
Mean RIT = 186.0Spring – End of the year  
Mean RIT = 189.6

School:	# of Students Tested Fall 2010:	# of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	# of Students Tested Winter 2011:	# of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	# of Students Tested Spring 2011:	# of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:
CCS	14	6	43%	15	11	73%	15	12	80%
GBS	28	10	36%	30	17	57%	30	19	63%
LLS	31	6	19%	28	13	46%	31	17	55%
SS	60	15	25%	62	25	40%	62	27	44%
SGS	20	7	35%	18	12	67%	18	9	50%
<b>TOTAL</b>	<b>153</b>	<b>44</b>	<b>29%</b>	<b>153</b>	<b>78</b>	<b>51%</b>	<b>156</b>	<b>84</b>	<b>54%</b>

School:	# students with active RTI/Tier I Plans - Fall	# students with active RTI/Tier I Plans - Winter	# students indicated for continuing RTI/Tier I
CCS	1	1	0
GBS	0	2	
LLS	10	3	0
SS	21	5	9
SGS	2	0	

Percent of Students Meeting or Exceeding Grade Level Norms



Grade

3

Subject:

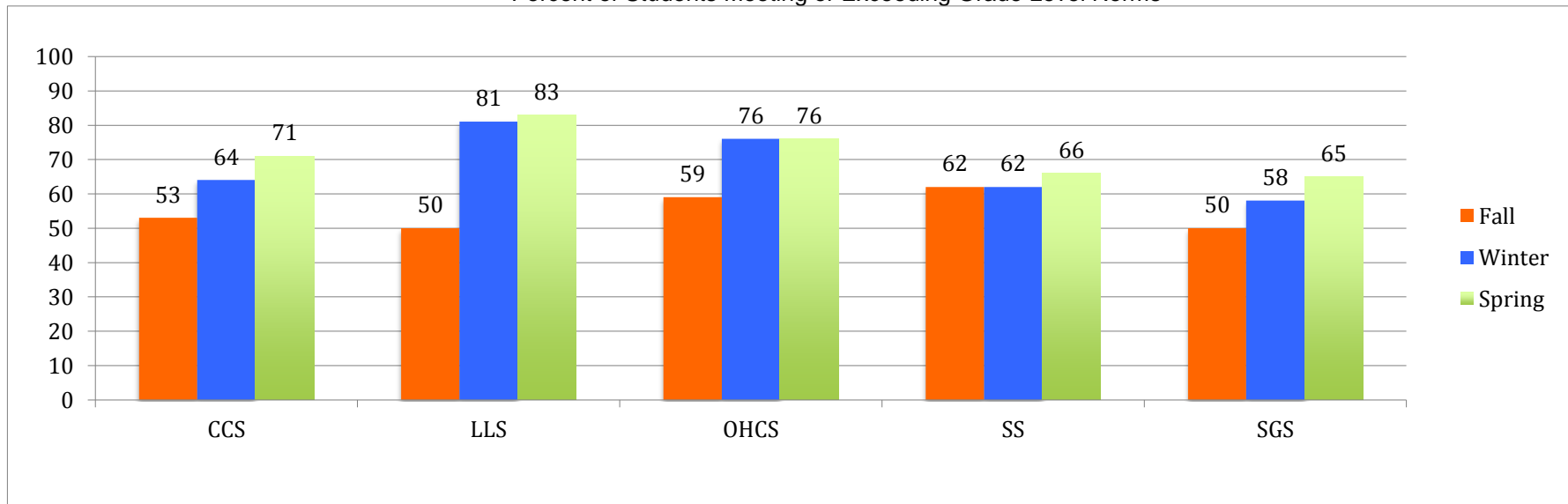
Reading

Fall – Beginning of the year  
Mean RIT = 191.6Winter – Middle of the year  
Mean RIT = 196.3Spring – End of the year  
Mean RIT = 199.0

School:	# of Students Tested Fall 2010:	# of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	# of Students Tested Winter 2011:	# of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	# of Students Tested Spring 2011:	# of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:
CCS	17	9	53%	14	9	64%	14	10	71%
LLS	20	10	50%	21	17	81%	24	20	83%
OHCS	17	10	59%	17	13	76%	17	13	76%
SS	47	29	62%	47	29	62%	44	29	66%
SGS	24	12	50%	24	14	58%	23	15	65%
<b>TOTAL</b>	<b>125</b>	<b>70</b>	<b>56%</b>	<b>123</b>	<b>82</b>	<b>67%</b>	<b>122</b>	<b>87</b>	<b>71%</b>

School:	# students with active RTI/Tier I Plans - Fall	# students with active RTI/Tier I Plans - Winter	# students indicated for continuing RTI/Tier I
CCS	1	0	0
LLS	2	2	2
OHCS	3	0	0
SS	9	6	8
SGS	6	1	

Percent of Students Meeting or Exceeding Grade Level Norms



Grade

4

Subject:

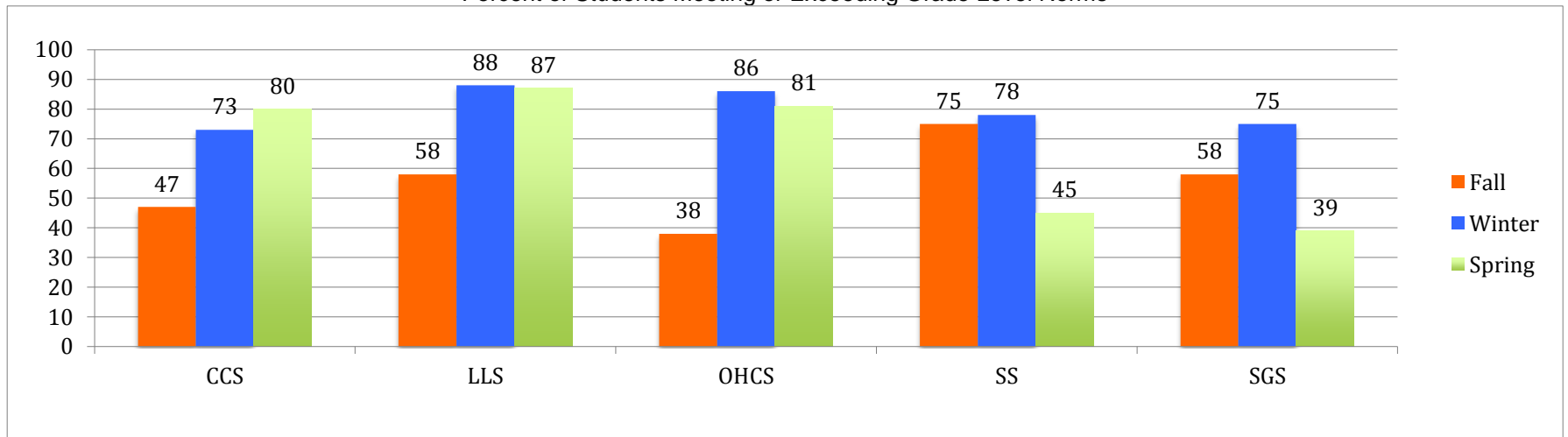
Reading

Fall – Beginning of the year  
Mean RIT = 200.1Winter – Middle of the year  
Mean RIT = 203.7Spring – End of the year  
Mean RIT = 205.8

School:	# of Students Tested Fall 2010:	# of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	# of Students Tested Winter 2011:	# of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	# of Students Tested Spring 2011:	# of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:
CCS	15	7	47%	15	11	73%	15	12	80%
LLS	31	18	58%	32	28	88%	30	26	87%
OHCS	21	8	38%	22	19	86%	21	17	81%
SS	48	36	75%	49	38	78%	44	20	45%
SGS	24	14	58%	24	18	75%	23	9	39%
<b>TOTAL</b>	<b>139</b>	<b>83</b>	<b>60%</b>	<b>142</b>	<b>114</b>	<b>80%</b>	<b>133</b>	<b>84</b>	<b>63%</b>

School:	# students with active RTI/Tier I Plans - Fall	# students with active RTI/Tier I Plans - Winter	# students indicated for continuing RTI/Tier I
CCS	3	1	0
LLS	3	1	0
OHCS	4	0	0
SS	6	10	13
SGS	0	3	

Percent of Students Meeting or Exceeding Grade Level Norms





Grade

5

Subject:

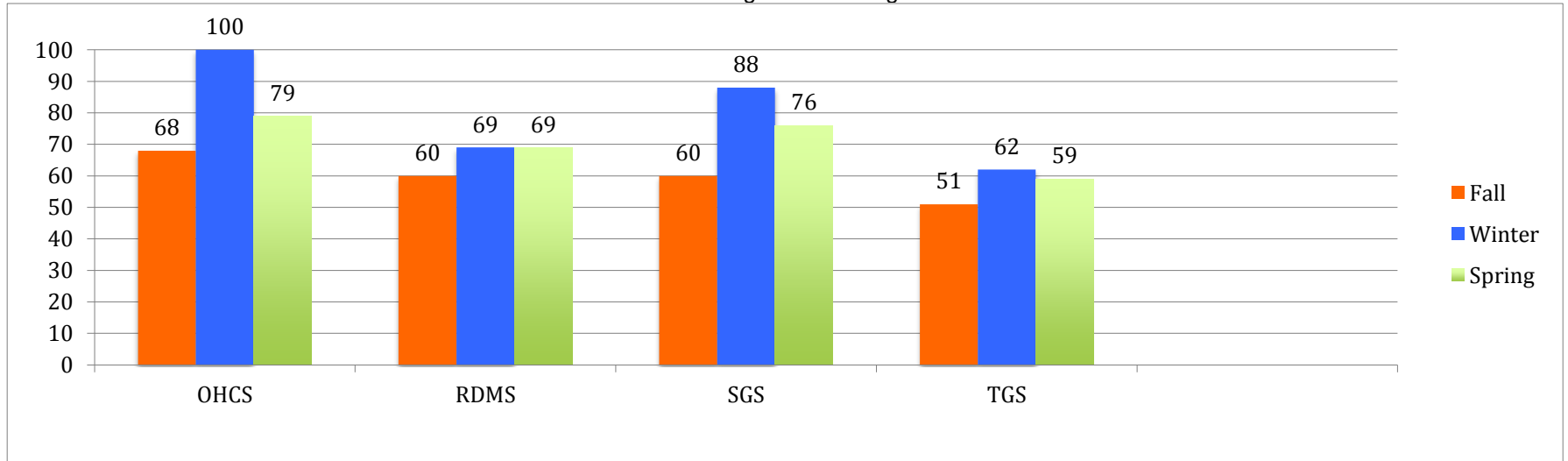
Reading

Fall – Beginning of the year  
Mean RIT = 206.7Winter – Middle of the year  
Mean RIT = 209.6Spring – End of the year  
Mean RIT = 211.1

School:	# of Students Tested Fall 2010:	# of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	# of Students Tested Winter 2011:	# of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	# of Students Tested Spring 2011:	# of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:
OHCS	19	13	68%	19	19	100%	19	15	79%
RDMS	55	33	60%	54	37	69%	52	36	69%
SGS	25	15	60%	25	22	88%	25	19	76%
TGS	41	21	51%	37	23	62%	39	23	59%
<b>TOTAL</b>	<b>140</b>	<b>82</b>	<b>59%</b>	<b>135</b>	<b>101</b>	<b>75%</b>	<b>135</b>	<b>93</b>	<b>69%</b>

School:	# students with active RTI/Tier I Plans - Fall	# students with active RTI/Tier I Plans - Winter	# students indicated for continuing RTI/Tier I
OHCS	1	0	0
RDMS	4	5	0
SGS	2	0	
TGS	0	2	0

Percent of Students Meeting or Exceeding Grade Level Norms



Grade

6

Subject:

Reading

Fall – Beginning of the year  
Mean RIT = 211.6

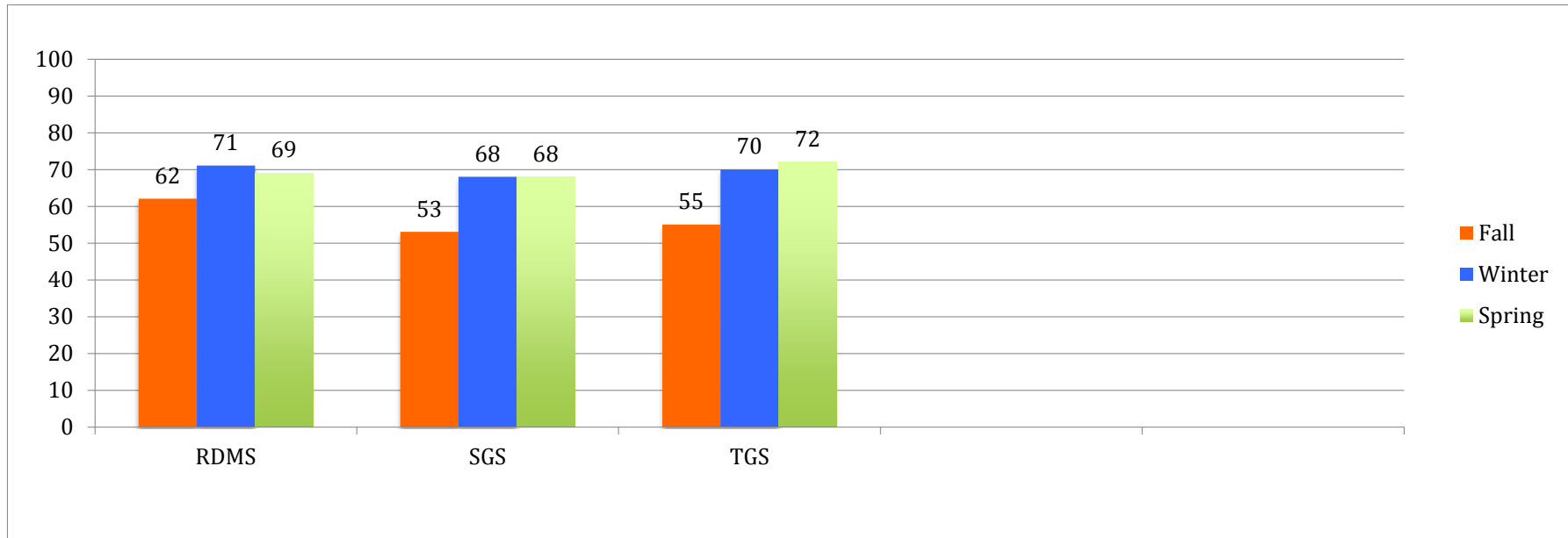
Winter – Middle of the year  
Mean RIT = 213.8

Spring – End of the year  
Mean RIT = 214.8

School:	# of Students Tested Fall 2010:	# of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	# of Students Tested Winter 2011:	# of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	# of Students Tested Spring 2011:	# of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:
RDMS	90	56	62%	89	63	71%	89	61	69%
SGS	19	10	53%	19	13	68%	19	13	68%
TGS	47	26	55%	47	33	70%	46	33	72%
<b>TOTAL</b>	<b>156</b>	<b>92</b>	<b>59%</b>	<b>155</b>	<b>109</b>	<b>70%</b>	<b>154</b>	<b>107</b>	<b>69%</b>

School:	# students with active RTI/Tier I Plans - Fall	# students with active RTI/Tier I Plans - Winter	# students indicated for continuing RTI/Tier I
RDMS	5	4	6
SGS	3	3	
TGS	2	2	2

Percent of Students Meeting or Exceeding Grade Level Norms



Grade

7

Subject:

Reading

Fall – Beginning of the year  
Mean RIT = 215.4

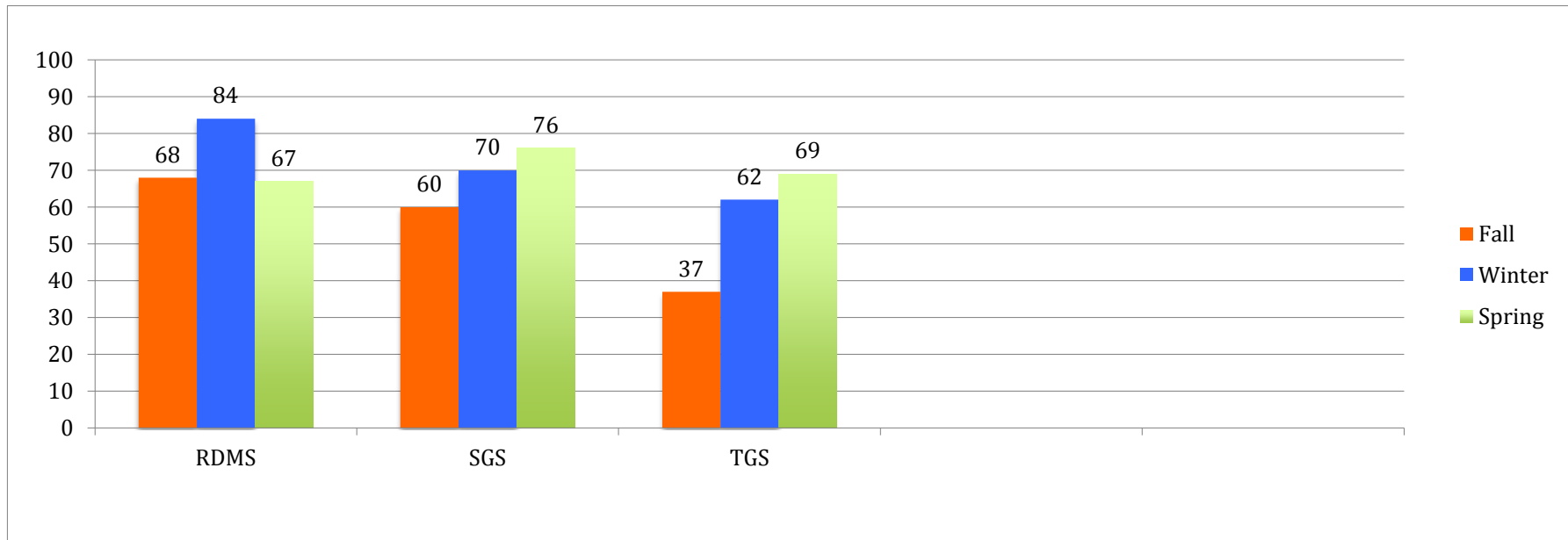
Winter – Middle of the year  
Mean RIT = 217.3

Spring – End of the year  
Mean RIT = 217.9

School:	# of Students Tested Fall 2010:	# of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	# of Students Tested Winter 2011:	# of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	# of Students Tested Spring 2011:	# of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:
RDMS	96	65	68%	93	78	84%	92	62	67%
SGS	20	12	60%	20	14	70%	21	16	76%
TGS	43	16	37%	42	26	62%	42	29	69%
<b>TOTAL</b>	<b>159</b>	<b>93</b>	<b>58%</b>	<b>155</b>	<b>118</b>	<b>76%</b>	<b>155</b>	<b>107</b>	<b>69%</b>

School:	# students with active RTI/Tier I Plans - Fall	# students with active RTI/Tier I Plans - Winter	# students indicated for continuing RTI/Tier I
RDMS	7	6	1
SGS	2	2	
TGS	5	3	4

Percent of Students Meeting or Exceeding Grade Level Norms



Grade

8

Subject:

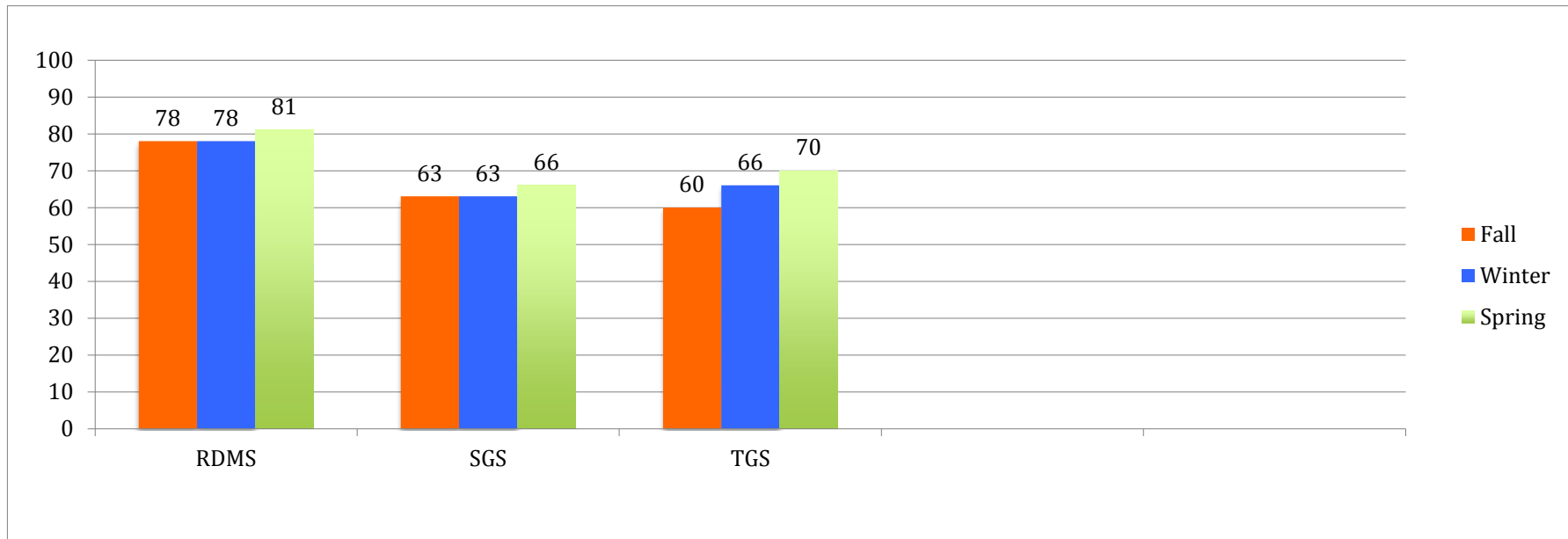
Reading

Fall – Beginning of the year  
Mean RIT = 219.0Winter – Middle of the year  
Mean RIT = 220.6Spring – End of the year  
Mean RIT = 221.2

School:	# of Students Tested Fall 2010:	# of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	# of Students Tested Winter 2011:	# of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	# of Students Tested Spring 2011:	# of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:
RDMS	106	83	78%	105	82	78%	104	84	81%
SGS	32	20	63%	32	20	63%	32	21	66%
TGS	50	30	60%	53	35	66%	50	35	70%
<b>TOTAL</b>	<b>188</b>	<b>133</b>	<b>71%</b>	<b>190</b>	<b>137</b>	<b>72%</b>	<b>186</b>	<b>140</b>	<b>75%</b>

School:	# students with active RTI/Tier I Plans - Fall	# students with active RTI/Tier I Plans - Winter	# students indicated for continuing RTI/Tier I
RDMS	No data provided	5	0
SGS	2	1	
TGS	3	6	2

Percent of Students Meeting or Exceeding Grade Level Norms



Grade

9

Subject:

Reading

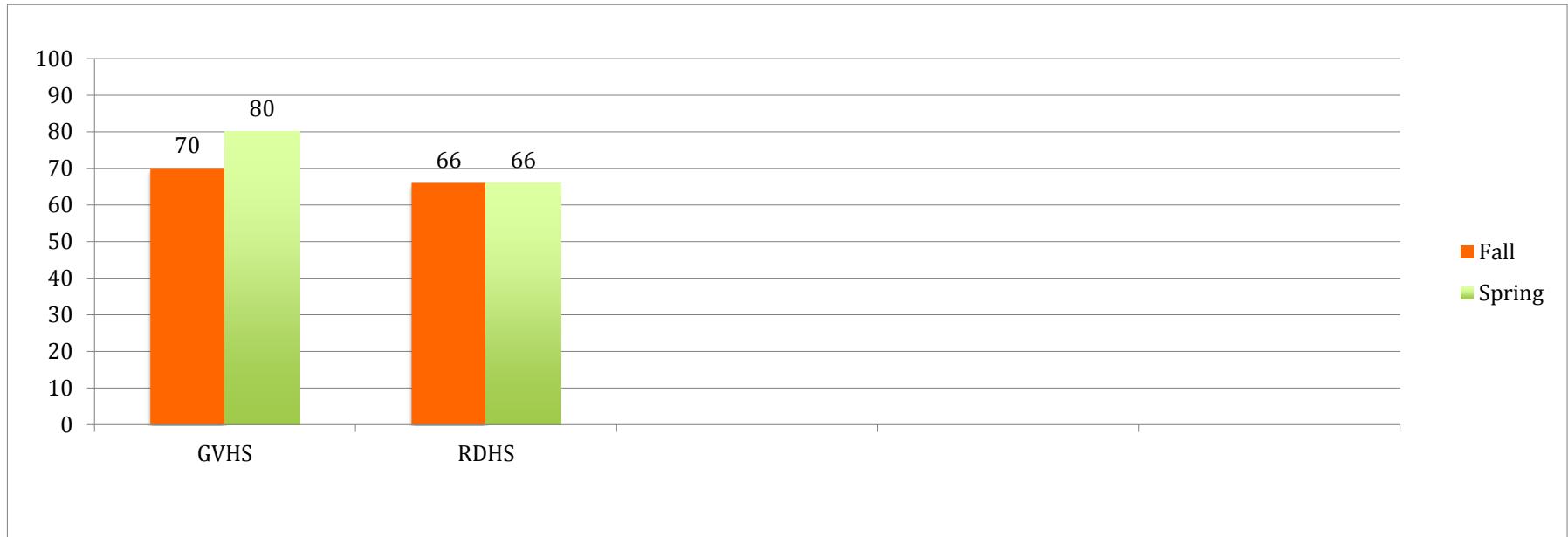
Fall – Beginning of the year  
Mean RIT = 220.9

Winter – Middle of the year  
Mean RIT = 221.9

Spring – End of the year  
Mean RIT = 222.6

School:	# of Students Tested Fall 2010:	# of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	# of Students Tested Winter 2011:	# of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	# of Students Tested Spring 2011:	# of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:
GVHS	63	44	70%	NA	NA	NA	64	49	80%
RDHS	102	67	66%	NA	NA	NA	100	66	66%
<b>TOTAL</b>	<b>165</b>	<b>111</b>	<b>67%</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>164</b>	<b>115</b>	<b>70%</b>

Percent of Students Meeting or Exceeding Grade Level Norms



Grade

10

Subject:

Reading

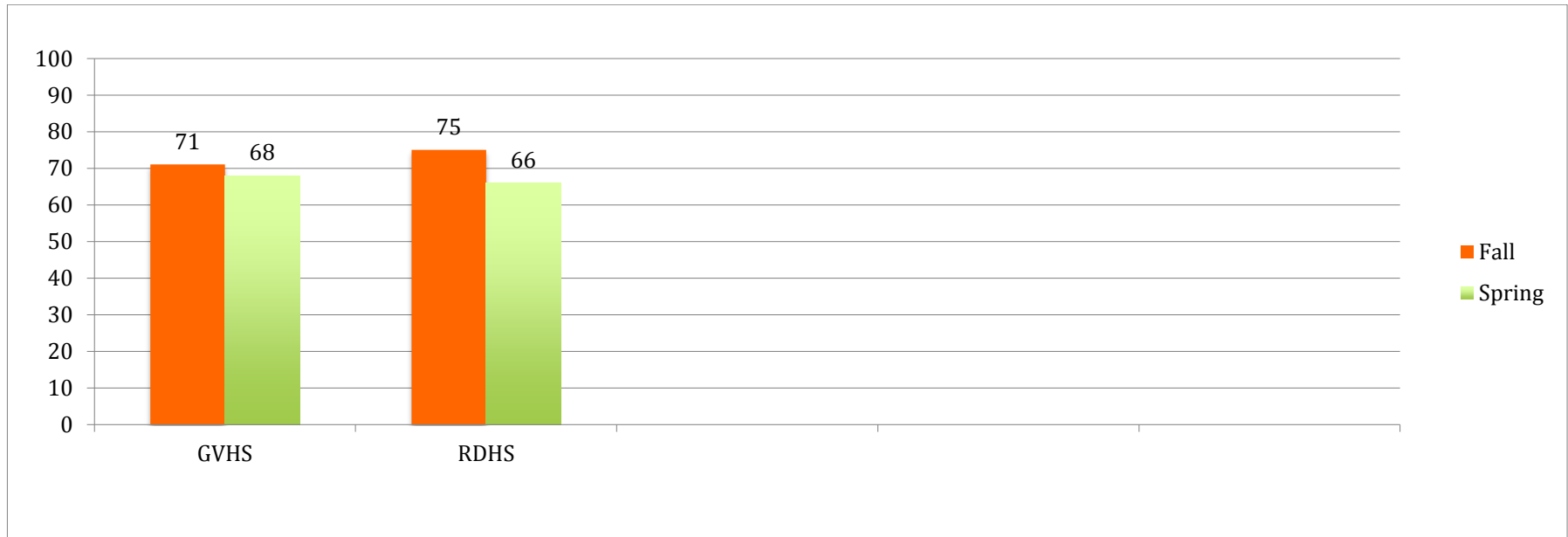
Fall – Beginning of the year  
Mean RIT = 223.9

Winter – Middle of the year  
Mean RIT = 224.9

Spring – End of the year  
Mean RIT = 225.4

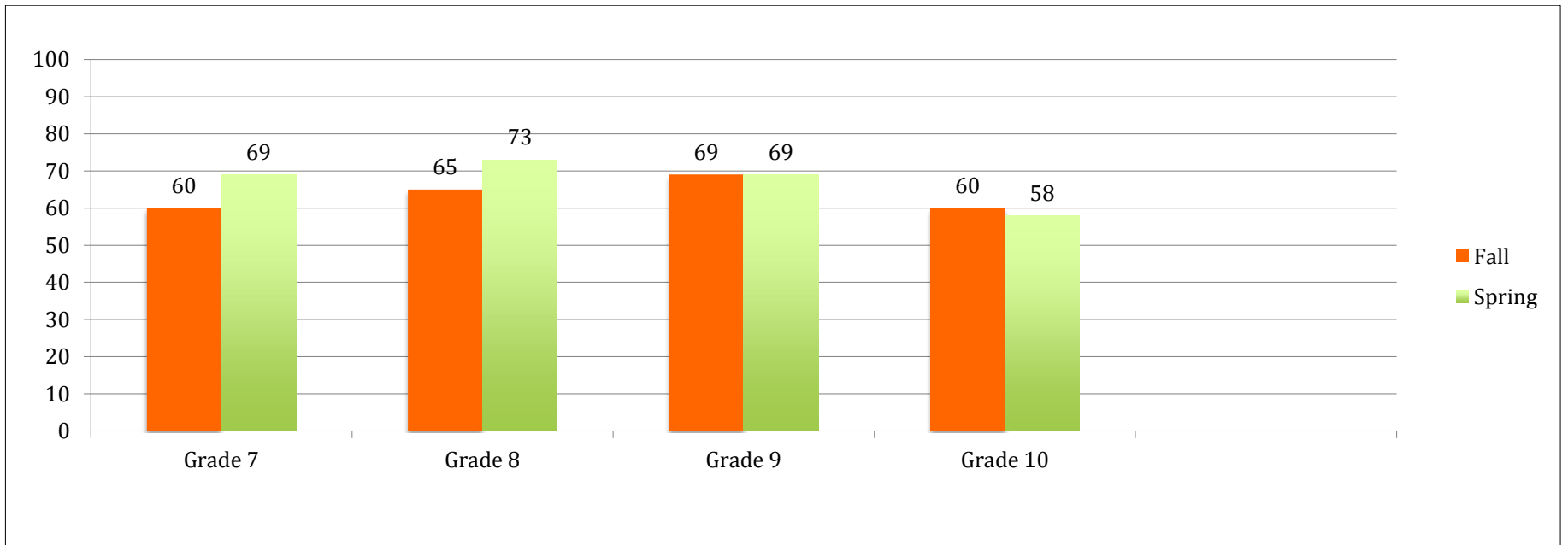
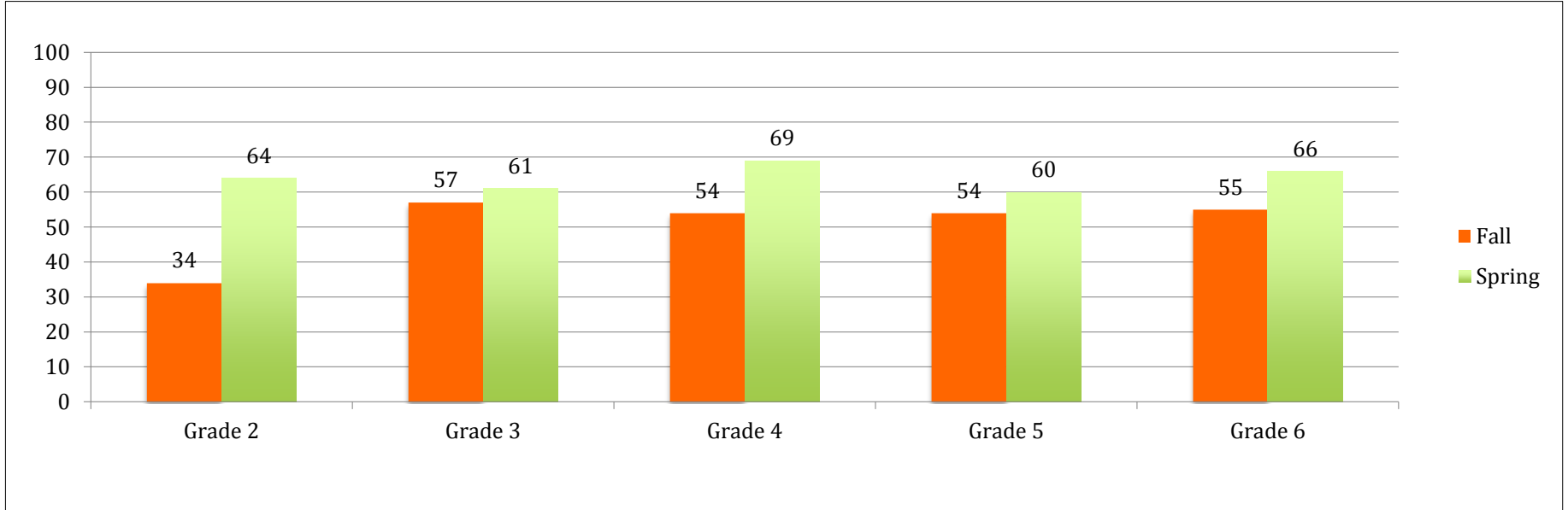
School:	# of Students Tested Fall 2010:	# of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	# of Students Tested Winter 2011:	# of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	# of Students Tested Spring 2011:	# of Students Meeting or Exceeding Grade Level Norm Within RIT Range:	% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:
GVHS	68	48	71%	NA	NA	NA	68	46	68%
RDHS	76	57	75%	NA	NA	NA	92	61	66%
<b>TOTAL</b>	<b>144</b>	<b>105</b>	<b>73%</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>160</b>	<b>107</b>	<b>67%</b>

Percent of Students Meeting or Exceeding Grade Level Norms



# RSU 13 Progress Monitoring Study 2010 – 2011

NWEA **Mathematics** Summary By Grade – Percent of Students Meeting or Exceeding Grade Level Norms



Grade **2**

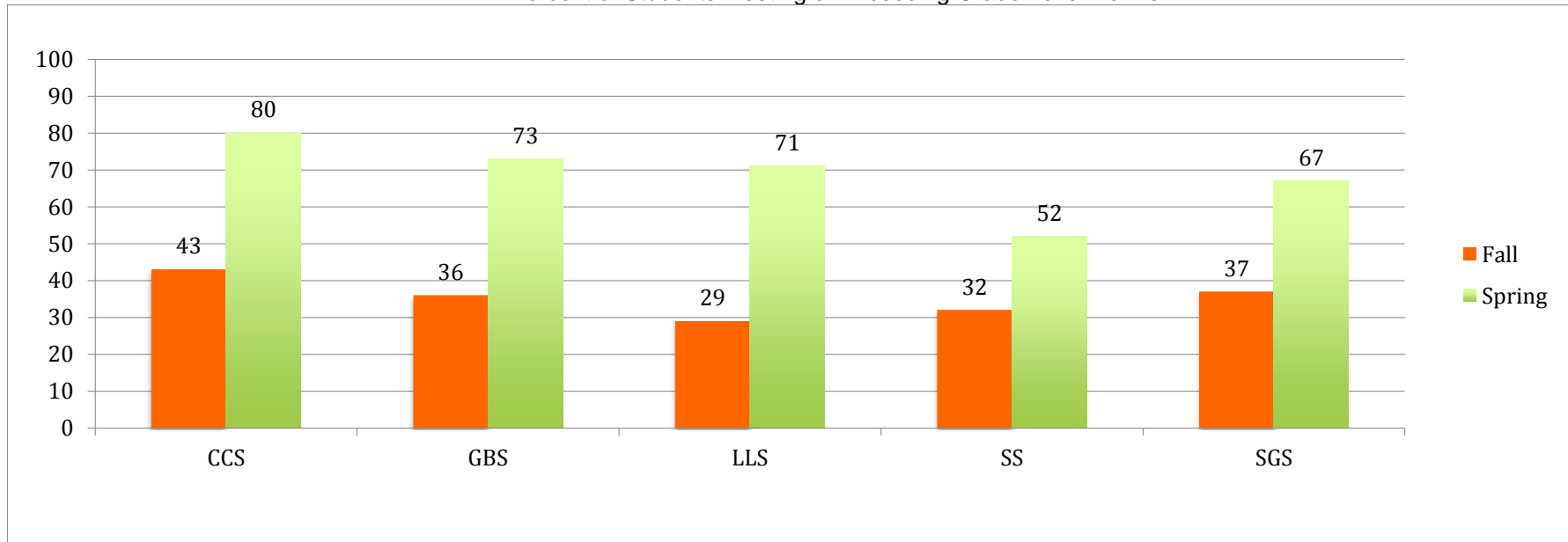
Subject: **Mathematics**

Fall – Beginning of the year  
Mean RIT = **179.5**

Spring – End of the year  
Mean RIT = **190.8**

<b>School:</b>	<i># of Students Tested Fall 2010:</i>	<i># of Students Meeting or Exceeding Grade Level Norm Within RIT Range:</i>	<i>% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:</i>		<i># of Students Tested Spring 2011:</i>	<i># of Students Meeting or Exceeding Grade Level Norm Within RIT Range:</i>	<i>% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:</i>
CCS	<b>14</b>	<b>6</b>	<b>43%</b>		<b>15</b>	<b>12</b>	<b>80%</b>
GBS	<b>28</b>	<b>10</b>	<b>36%</b>		<b>30</b>	<b>22</b>	<b>73%</b>
LLS	<b>31</b>	<b>9</b>	<b>29%</b>		<b>31</b>	<b>22</b>	<b>71%</b>
SS	<b>60</b>	<b>19</b>	<b>32%</b>		<b>62</b>	<b>32</b>	<b>52%</b>
SGS	<b>19</b>	<b>7</b>	<b>37%</b>		<b>18</b>	<b>12</b>	<b>67%</b>
<b>TOTAL</b>	<b>152</b>	<b>51</b>	<b>34%</b>		<b>156</b>	<b>100</b>	<b>64%</b>

Percent of Students Meeting or Exceeding Grade Level Norms





Grade **3**

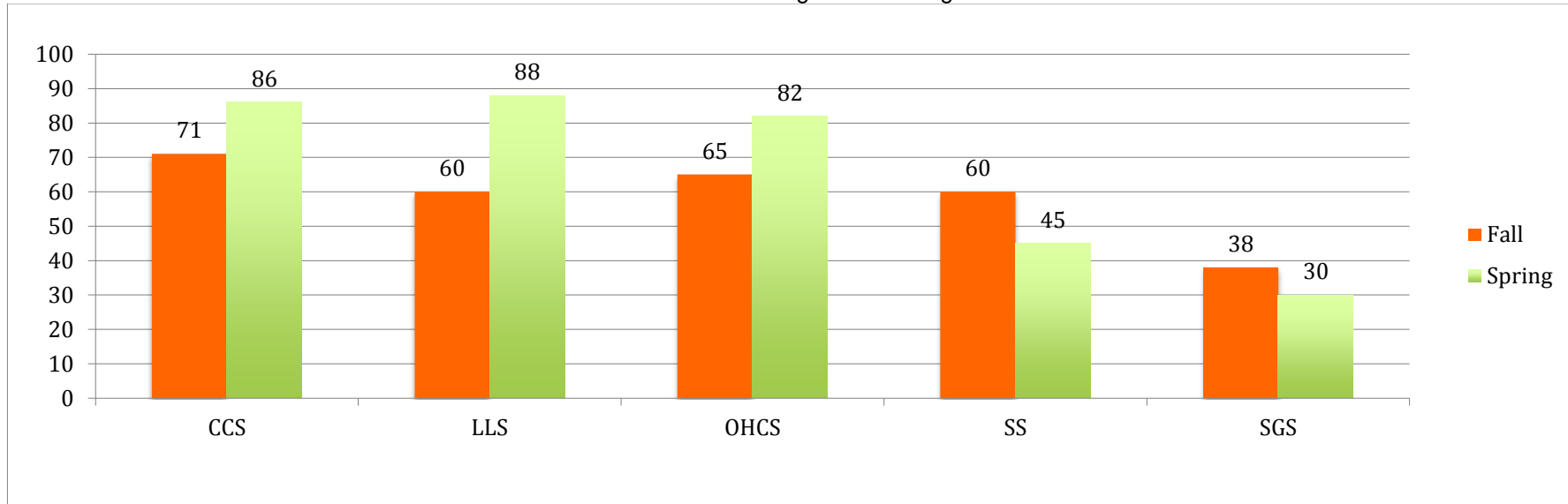
Subject: **Mathematics**

Fall – Beginning of the year  
Mean RIT = **192.1**

Spring – End of the year  
Mean RIT = **202.4**

<b>School:</b>	<i># of Students Tested Fall 2010:</i>	<i># of Students Meeting or Exceeding Grade Level Norm Within RIT Range:</i>	<i>% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:</i>		<i># of Students Tested Spring 2011:</i>	<i># of Students Meeting or Exceeding Grade Level Norm Within RIT Range:</i>	<i>% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:</i>
CCS	<b>17</b>	<b>12</b>	<b>71%</b>		<b>14</b>	<b>12</b>	<b>86%</b>
LLS	<b>20</b>	<b>12</b>	<b>60%</b>		<b>24</b>	<b>21</b>	<b>88%</b>
OHCS	<b>17</b>	<b>11</b>	<b>65%</b>		<b>17</b>	<b>14</b>	<b>82%</b>
SS	<b>47</b>	<b>28</b>	<b>60%</b>		<b>44</b>	<b>20</b>	<b>45%</b>
SGS	<b>23</b>	<b>8</b>	<b>38%</b>		<b>23</b>	<b>7</b>	<b>30%</b>
<b>TOTAL</b>	<b>124</b>	<b>71</b>	<b>57%</b>		<b>122</b>	<b>74</b>	<b>61%</b>

Percent of Students Meeting or Exceeding Grade Level Norms



Grade **4**

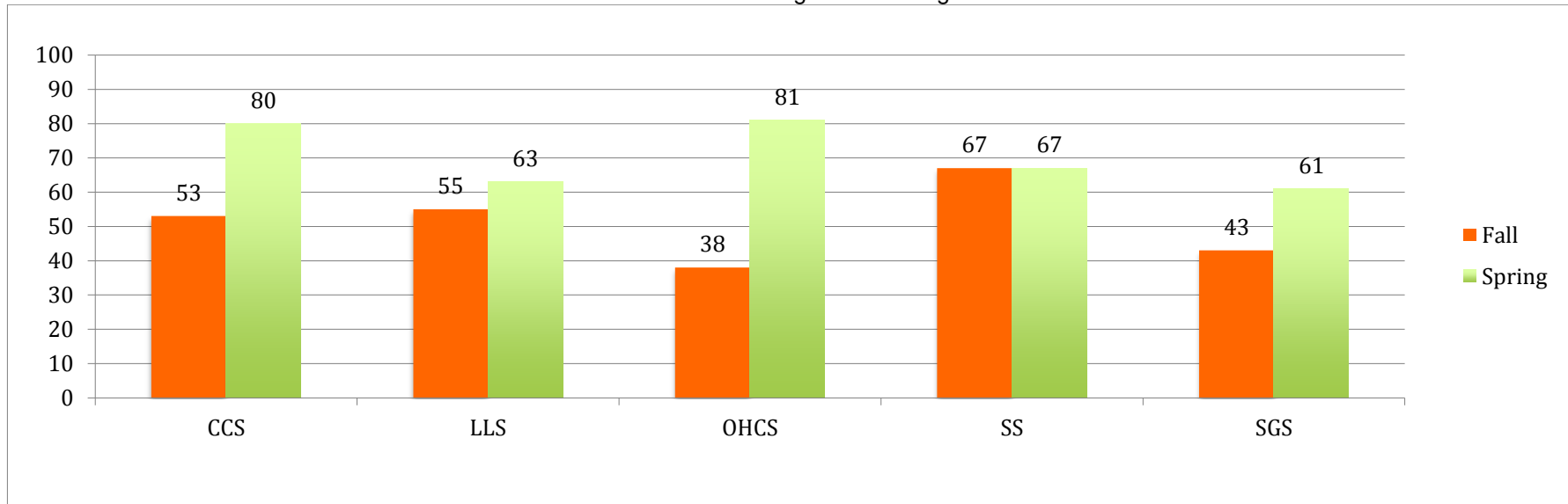
Subject: **Mathematics**

Fall – Beginning of the year  
Mean RIT = **203.0**

Spring – End of the year  
Mean RIT = **211.4**

<b>School:</b>	<i># of Students Tested Fall 2010:</i>	<i># of Students Meeting or Exceeding Grade Level Norm Within RIT Range:</i>	<i>% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:</i>		<i># of Students Tested Spring 2011:</i>	<i># of Students Meeting or Exceeding Grade Level Norm Within RIT Range:</i>	<i>% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:</i>
CCS	<b>15</b>	<b>8</b>	<b>53%</b>		<b>15</b>	<b>12</b>	<b>80%</b>
LLS	<b>31</b>	<b>17</b>	<b>55%</b>		<b>30</b>	<b>19</b>	<b>63%</b>
OHCS	<b>21</b>	<b>8</b>	<b>38%</b>		<b>21</b>	<b>17</b>	<b>81%</b>
SS	<b>48</b>	<b>32</b>	<b>67%</b>		<b>49</b>	<b>33</b>	<b>67%</b>
SGS	<b>23</b>	<b>10</b>	<b>43%</b>		<b>23</b>	<b>14</b>	<b>61%</b>
<b>TOTAL</b>	<b>138</b>	<b>75</b>	<b>54%</b>		<b>138</b>	<b>95</b>	<b>69%</b>

Percent of Students Meeting or Exceeding Grade Level Norms



Grade **5**

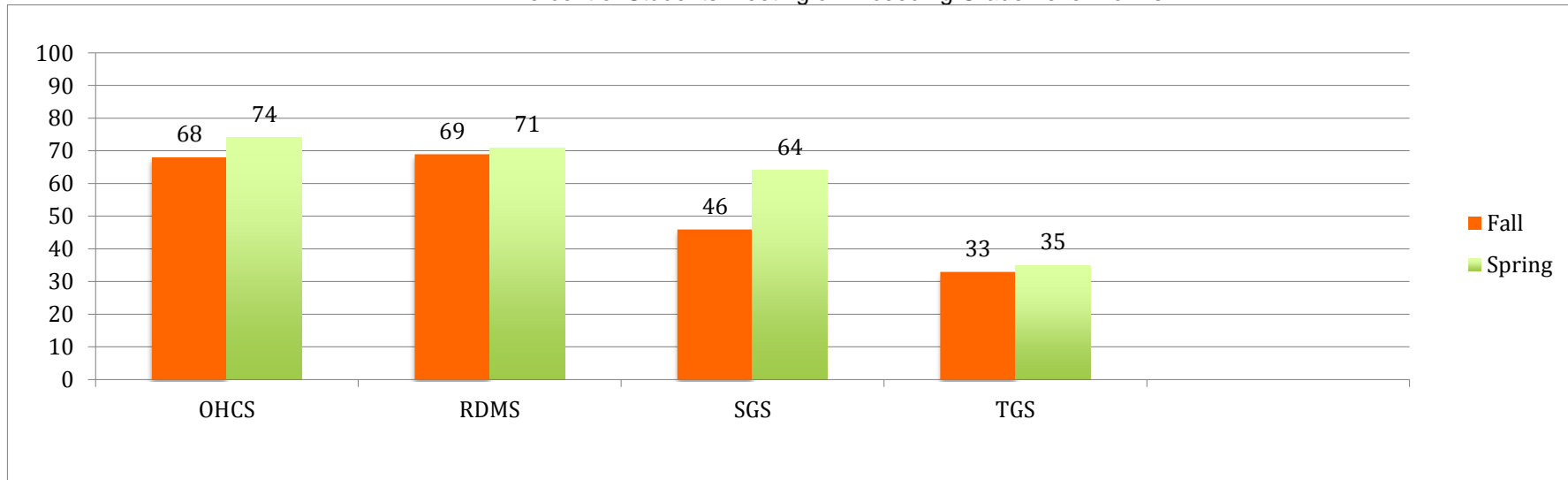
Subject: **Mathematics**

Fall – Beginning of the year  
Mean RIT = 211.7

Spring – End of the year  
Mean RIT = 219.2

<b>School:</b>	<i># of Students Tested Fall 2010:</i>	<i># of Students Meeting or Exceeding Grade Level Norm Within RIT Range:</i>	<i>% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:</i>		<i># of Students Tested Spring 2011:</i>	<i># of Students Meeting or Exceeding Grade Level Norm Within RIT Range:</i>	<i>% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:</i>
<b>OHCS</b>	<b>19</b>	<b>13</b>	<b>68%</b>		<b>19</b>	<b>14</b>	<b>74%</b>
<b>RDMS</b>	<b>54</b>	<b>37</b>	<b>69%</b>		<b>49</b>	<b>35</b>	<b>71%</b>
<b>SGS</b>	<b>24</b>	<b>11</b>	<b>46%</b>		<b>25</b>	<b>16</b>	<b>64%</b>
<b>TGS</b>	<b>40</b>	<b>13</b>	<b>33%</b>		<b>37</b>	<b>13</b>	<b>35%</b>
<b>TOTAL</b>	<b>137</b>	<b>74</b>	<b>54%</b>		<b>130</b>	<b>78</b>	<b>60%</b>

Percent of Students Meeting or Exceeding Grade Level Norms



Grade

6

Subject:

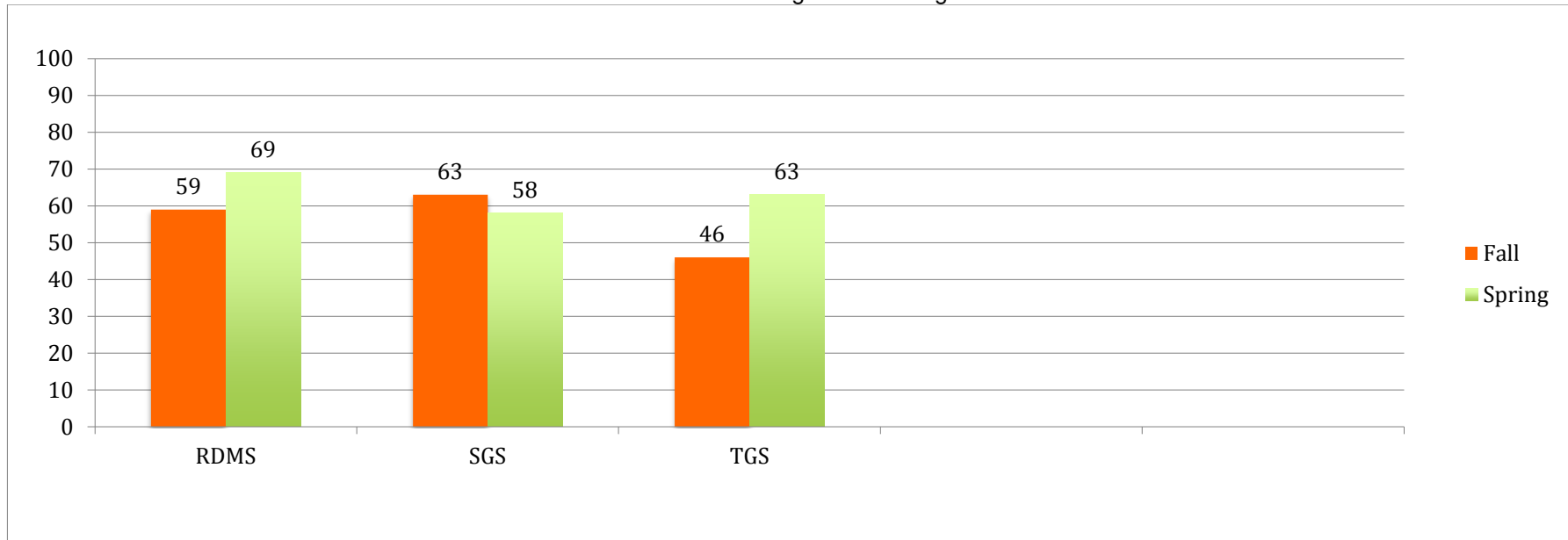
Mathematics

Fall – Beginning of the year  
Mean RIT = 218.3

Spring – End of the year  
Mean RIT = 223.8

<b>School:</b>	<i># of Students Tested Fall 2010:</i>	<i># of Students Meeting or Exceeding Grade Level Norm Within RIT Range:</i>	<i>% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:</i>		<i># of Students Tested Spring 2011:</i>	<i># of Students Meeting or Exceeding Grade Level Norm Within RIT Range:</i>	<i>% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:</i>
RDMS	<b>90</b>	<b>53</b>	<b>59%</b>		<b>90</b>	<b>62</b>	<b>69%</b>
SGS	<b>19</b>	<b>12</b>	<b>63%</b>		<b>19</b>	<b>11</b>	<b>58%</b>
TGS	<b>46</b>	<b>21</b>	<b>46%</b>		<b>46</b>	<b>29</b>	<b>63%</b>
<b>TOTAL</b>	<b>155</b>	<b>86</b>	<b>55%</b>		<b>155</b>	<b>102</b>	<b>66%</b>

Percent of Students Meeting or Exceeding Grade Level Norms



Grade **7**

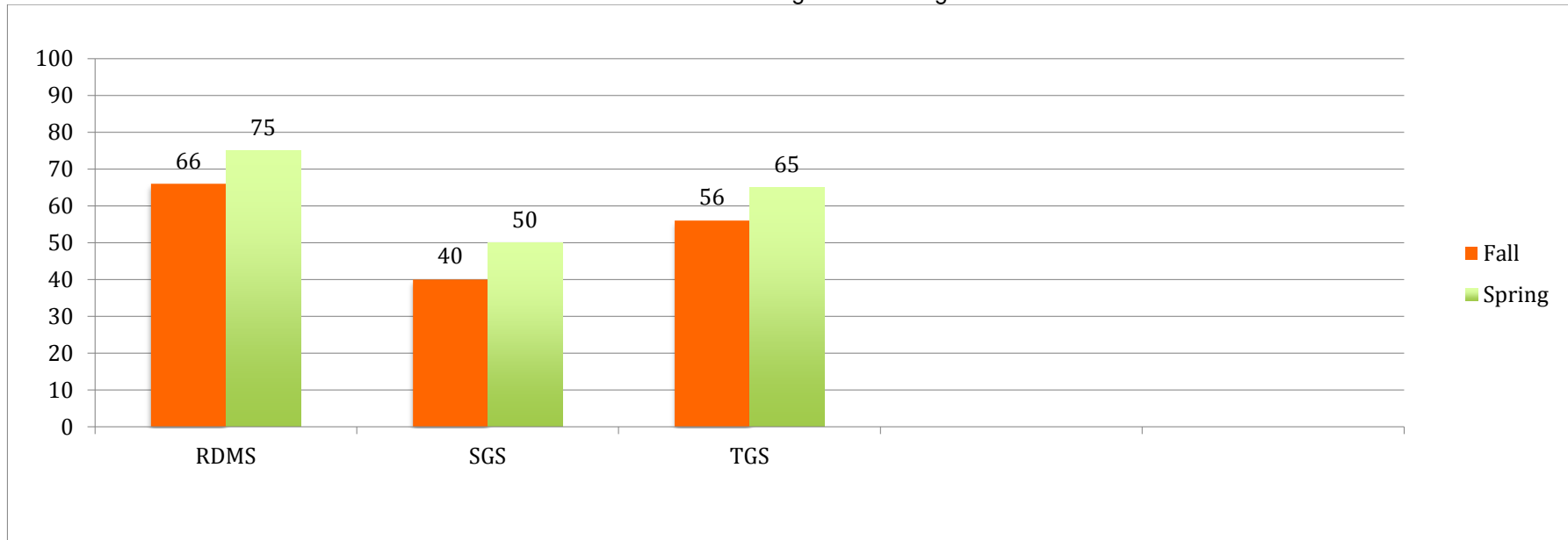
Subject: **Mathematics**

Fall – Beginning of the year  
Mean RIT = **224.1**

Spring – End of the year  
Mean RIT = **228.3**

<b>School:</b>	<i># of Students Tested Fall 2010:</i>	<i># of Students Meeting or Exceeding Grade Level Norm Within RIT Range:</i>	<i>% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:</i>		<i># of Students Tested Spring 2011:</i>	<i># of Students Meeting or Exceeding Grade Level Norm Within RIT Range:</i>	<i>% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:</i>
<i>RDMS</i>	<b>96</b>	<b>63</b>	<b>66%</b>		<b>92</b>	<b>69</b>	<b>75%</b>
<i>SGS</i>	<b>20</b>	<b>8</b>	<b>40%</b>		<b>22</b>	<b>11</b>	<b>50%</b>
<i>TGS</i>	<b>43</b>	<b>24</b>	<b>56%</b>		<b>40</b>	<b>26</b>	<b>65%</b>
<b>TOTAL</b>	<b>159</b>	<b>95</b>	<b>60%</b>		<b>154</b>	<b>106</b>	<b>69%</b>

Percent of Students Meeting or Exceeding Grade Level Norms



Grade **8**

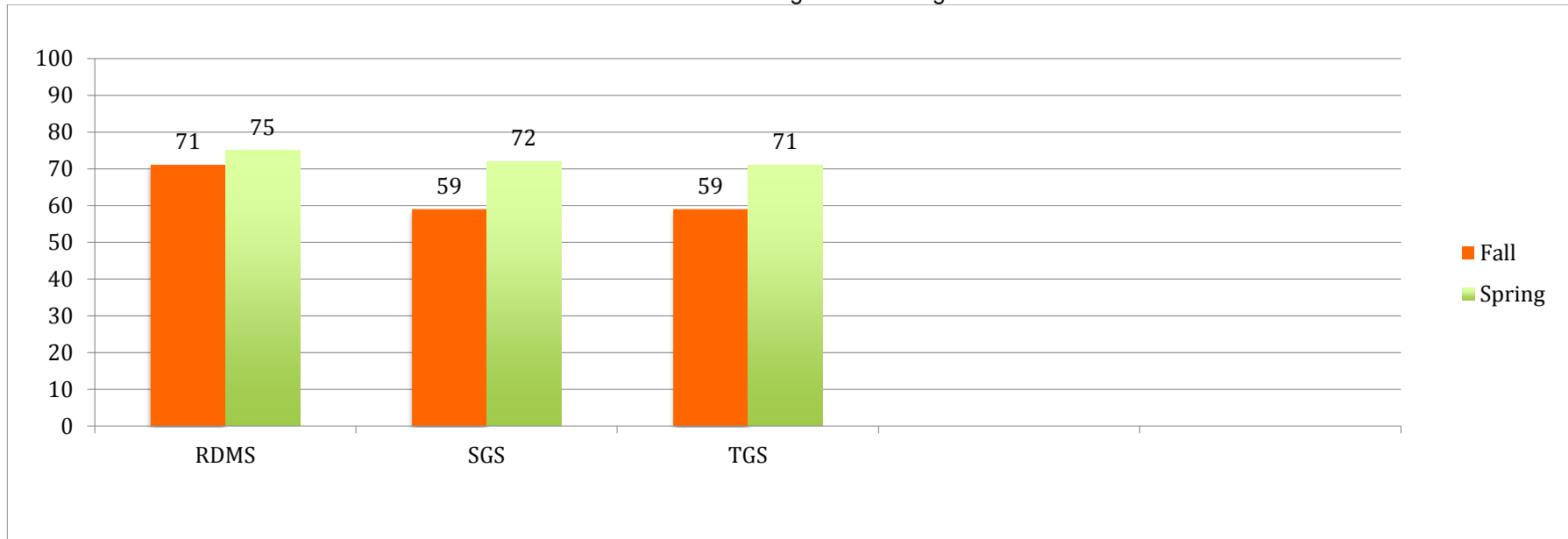
Subject: **Mathematics**

Fall – Beginning of the year  
Mean RIT = **229.3**

Spring – End of the year  
Mean RIT = **232.7**

<b>School:</b>	<i># of Students Tested Fall 2010:</i>	<i># of Students Meeting or Exceeding Grade Level Norm Within RIT Range:</i>	<i>% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:</i>		<i># of Students Tested Spring 2011:</i>	<i># of Students Meeting or Exceeding Grade Level Norm Within RIT Range:</i>	<i>% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:</i>
RDMS	<b>103</b>	<b>73</b>	<b>71%</b>		<b>103</b>	<b>77</b>	<b>75%</b>
SGS	<b>32</b>	<b>19</b>	<b>59%</b>		<b>32</b>	<b>23</b>	<b>72%</b>
TGS	<b>49</b>	<b>29</b>	<b>59%</b>		<b>51</b>	<b>36</b>	<b>71%</b>
<b>TOTAL</b>	<b>187</b>	<b>121</b>	<b>65%</b>		<b>186</b>	<b>136</b>	<b>73%</b>

Percent of Students Meeting or Exceeding Grade Level Norms



Grade **9**

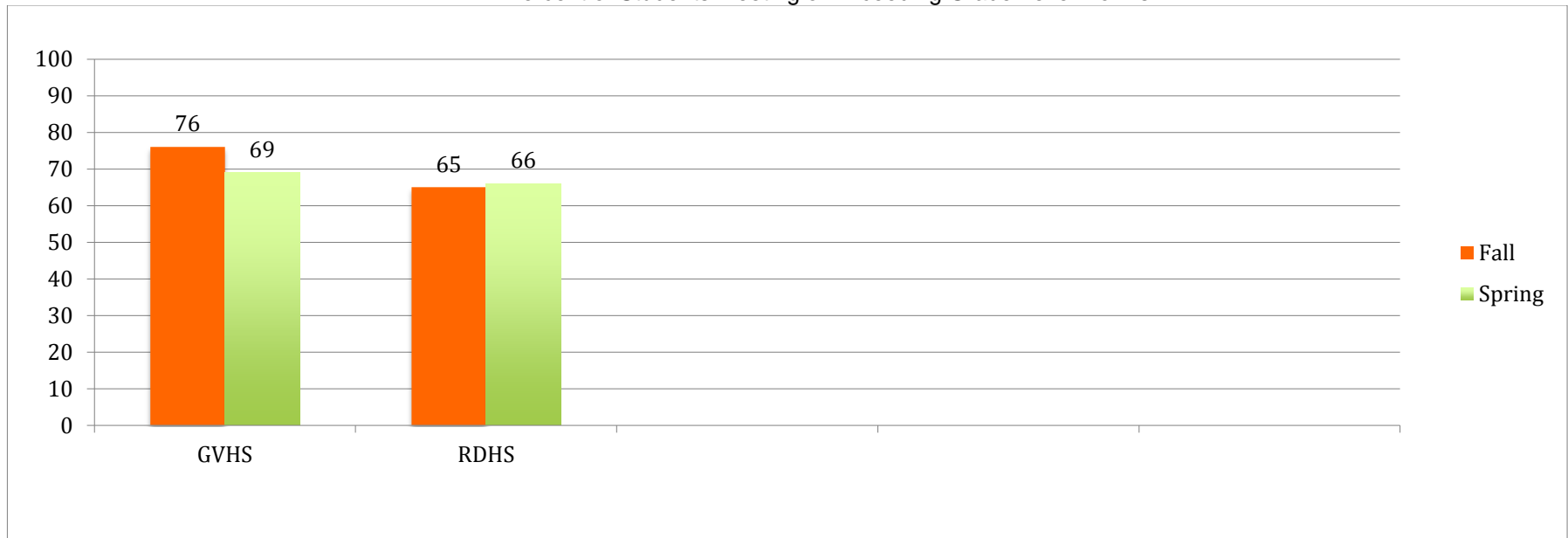
Subject: **Mathematics**

Fall – Beginning of the year  
Mean RIT = **231.6**

Spring – End of the year  
Mean RIT = **234.0**

<b>School:</b>	<i># of Students Tested Fall 2010:</i>	<i># of Students Meeting or Exceeding Grade Level Norm Within RIT Range:</i>	<i>% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:</i>		<i># of Students Tested Spring 2011:</i>	<i># of Students Meeting or Exceeding Grade Level Norm Within RIT Range:</i>	<i>% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:</i>
GVHS	<b>62</b>	<b>47</b>	<b>76%</b>		<b>61</b>	<b>42</b>	<b>69%</b>
RDHS	<b>102</b>	<b>66</b>	<b>65%</b>		<b>99</b>	<b>65</b>	<b>66%</b>
<b>TOTAL</b>	<b>164</b>	<b>113</b>	<b>69%</b>		<b>160</b>	<b>107</b>	<b>69%</b>

Percent of Students Meeting or Exceeding Grade Level Norms



Grade

10

Subject:

Mathematics

Fall – Beginning of the year  
Mean RIT = 235.2

Spring – End of the year  
Mean RIT = 237.1

<b>School:</b>	<i># of Students Tested Fall 2010:</i>	<i># of Students Meeting or Exceeding Grade Level Norm Within RIT Range:</i>	<i>% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:</i>		<i># of Students Tested Spring 2011:</i>	<i># of Students Meeting or Exceeding Grade Level Norm Within RIT Range:</i>	<i>% of Students Meeting or Exceeding Grade Level Norm Within RIT Range:</i>
GVHS	<b>68</b>	<b>38</b>	<b>56%</b>		<b>68</b>	<b>38</b>	<b>56%</b>
RDHS	<b>83</b>	<b>53</b>	<b>64%</b>		<b>92</b>	<b>54</b>	<b>59%</b>
<b>TOTAL</b>	<b>151</b>	<b>91</b>	<b>60%</b>		<b>160</b>	<b>92</b>	<b>58%</b>

Percent of Students Meeting or Exceeding Grade Level Norms

