

REGIONAL SCHOOL UNIT 13 NWEA/MAP Target Growth Study 2012-2015

This report contains grade level summaries, individual school results, and gender-based performance analysis for reading and mathematics, indicating the percent of RSU 13 students meeting or exceeding targeted growth goals via the Northwestern Evaluation Association (NWEA) – Measures of Academic Progress (MAP) assessment. Target growth is calculated within spring to spring assessment periods. Questions concerning this report may be directed to:

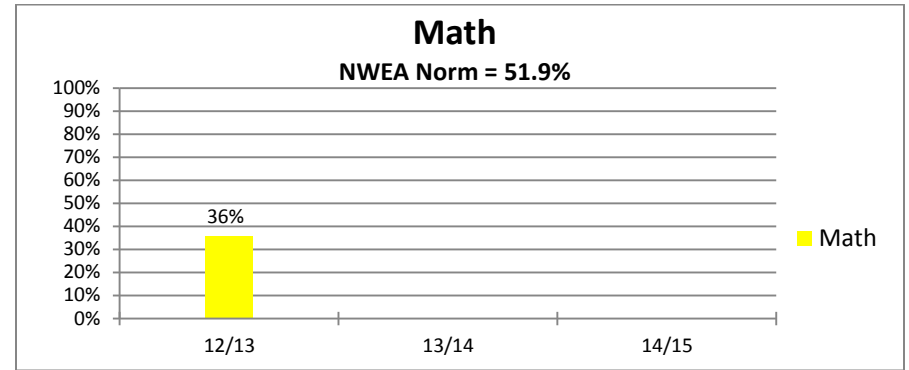
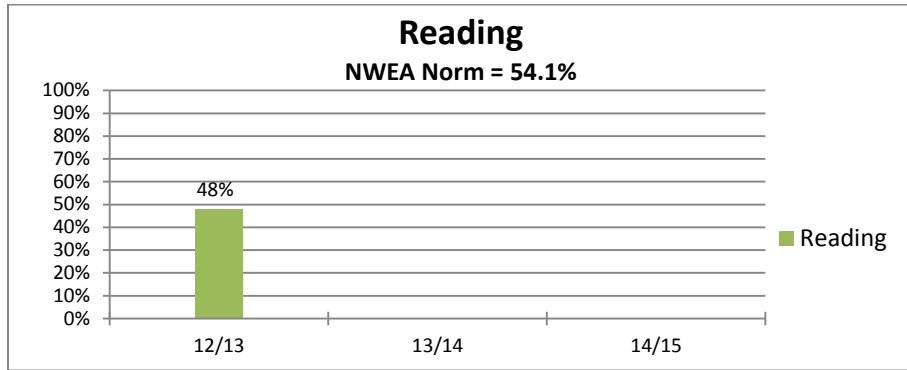
CCS	Cushing Community School	Ainslee Riley	ariley@rsu13.org	354-2312
LLS	Lura Libby School	Ainslee Riley	ariley@rsu13.org	354-6464
OHCS	Owls Head Central School	Susan Stilwell	sstilwell@rsu13.org	594-5650
OHS-E	Oceanside High School East	Tom Forti	tforti@rsu13.org	596-2010
OHS-W	Oceanside High School West	Larry Schooley	lschooley@rsu13.org	354-2502
RDMS	Rockland District Middle School	Kathy Hollicker	khollicker@rsu13.org	596-2020
SS	South School	Lynsey Ward	lward@rsu13.org	596-2008
SGS	St. George School	Mary Alice McLean	mmclean@rsu13.org	372-6312
TGS	Thomaston Grammar School	Susan Stilwell	sstilwell@rsu13.org	354-6353

Explanatory Notes:

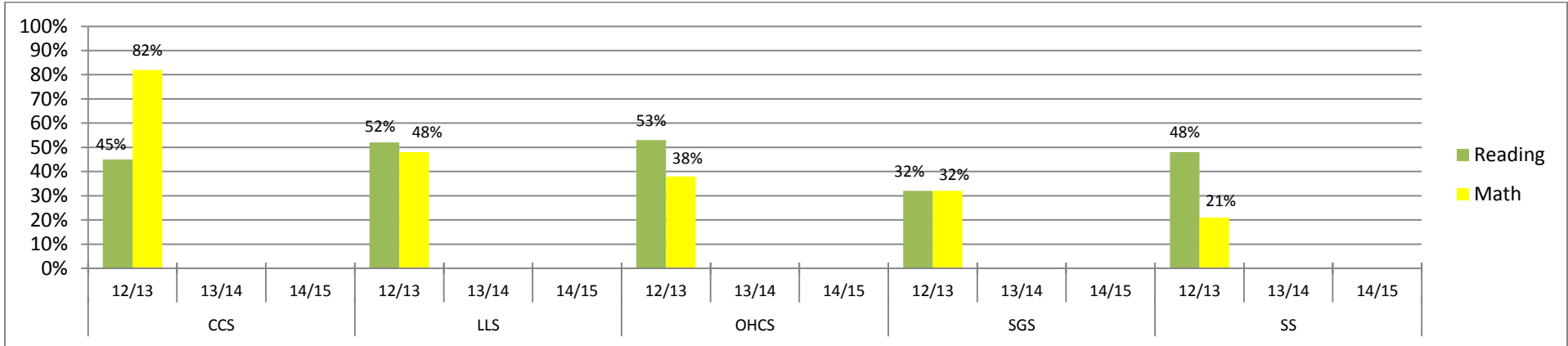
- *Target growth norms for grades three through ten in reading and mathematics are derived using the Northwestern Evaluation Association (NWEA) Measures of Academic Progress (MAP). Assessment results for RSU 13 students are compared to normative data derived from the 2011 NWEA RIT Scale Norms Study. This study included sample data for 20,000 students per grade randomly drawn from a record pool of 5.1 million students involving 2,700 school districts in 50 states.*
- *Individual student performance is reported in RIT scores. The RIT Scale (from which student RIT scores are determined) is a curriculum scale that uses individual item difficulty values to estimate student achievement. The RIT scale is an equal interval scale. Equal interval means that the difference between scores is the same regardless of whether a student is at the top, bottom, or middle of the RIT scale and it has the same meaning regardless of grade level. For the purpose of this report, mean RIT score performance is utilized to assess the degree to which students meet or exceed established norms.*
- *Individualized student growth is determined by the growth in RIT score points a student has made from the previous spring to the spring of the year in which growth is reported. Target or “typical” growth is the average growth of students in the most recent NWEA RIT Scale Norms study who were in the same grade and began the growth comparison period at a similar achievement level. Example; a 4th grade student earning a RTI score of 213 in mathematics at the conclusion of the 4th grade year, would be expected to attain growth of 9 RIT scale points (or a RIT score of 222) by the conclusion of grade 5. Consequently, a student earning 9 RIT scale points or above would meet or exceed targeted or typical growth, while a student earning less would not.*
- *This report contains district-wide and school-based growth performance data and will be utilized to establish school and district goals for improved rates of growth year-to-year. Students and parents/guardians are informed annually of students’ individual performance and growth via the NWEA/RSU13 Student Progress Report.*
- *Please note, NWEA/MAP testing in grade two is the first ‘formal testing’ experience for students at this grade level. Consequently, NWEA/MAP target growth data is not available for students in grade two or below utilizing this assessment tool.*
- *Questions related to this report may be directed to individual school principals, or to Neal Guyer, Director of School Improvement for RSU 13 by calling 596-6620 or via email nguyer@rsu13.org.*

NWEA/MAP Target Growth Study 2012-2015

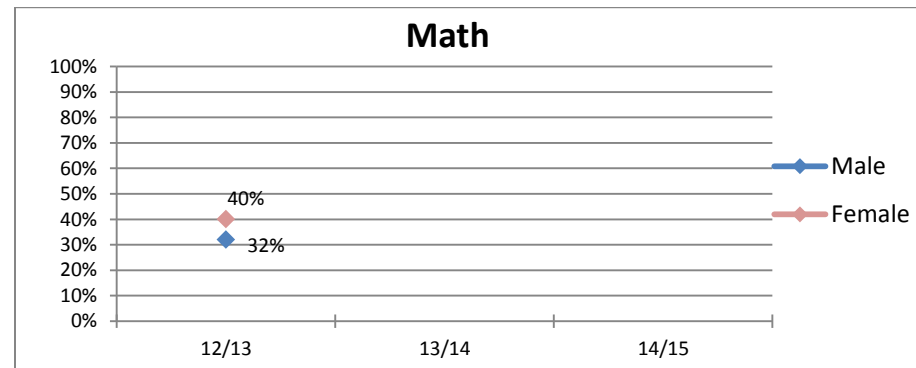
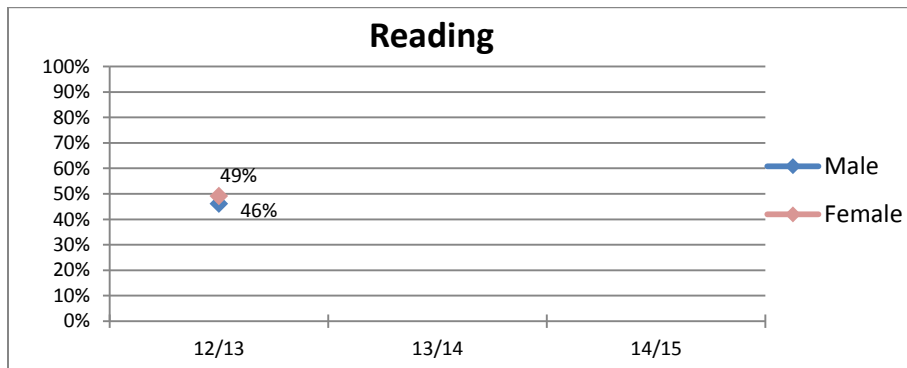
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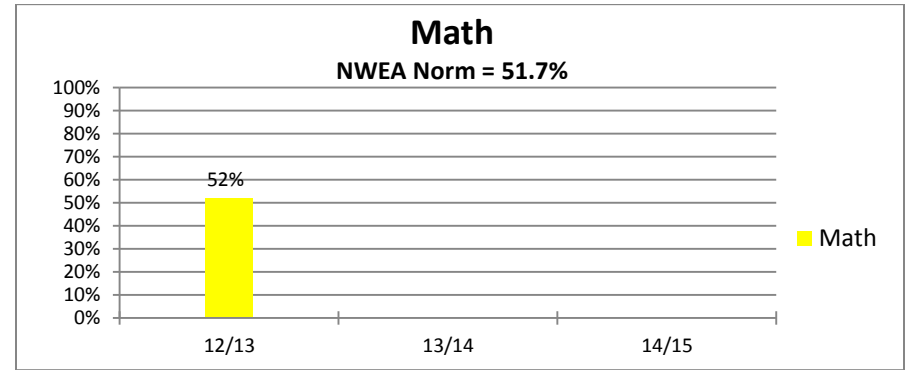
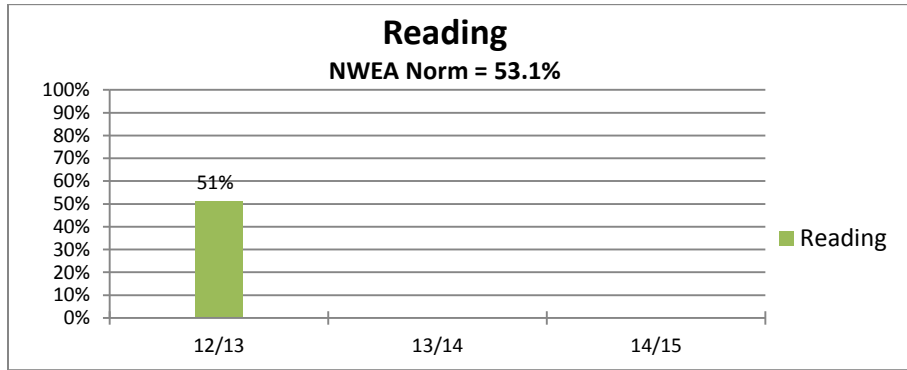
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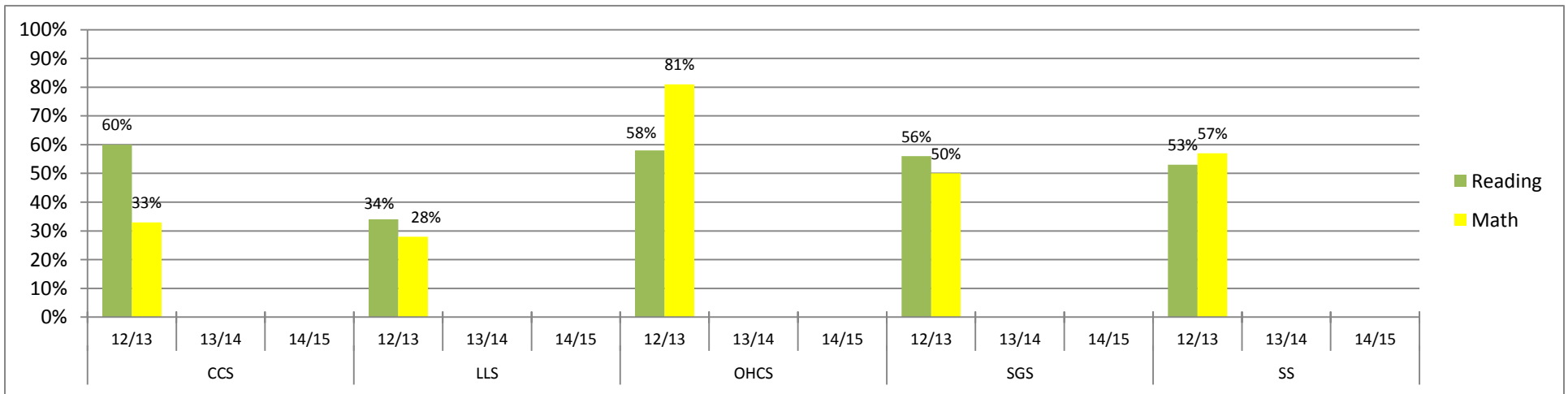
Grade 3 Gender:



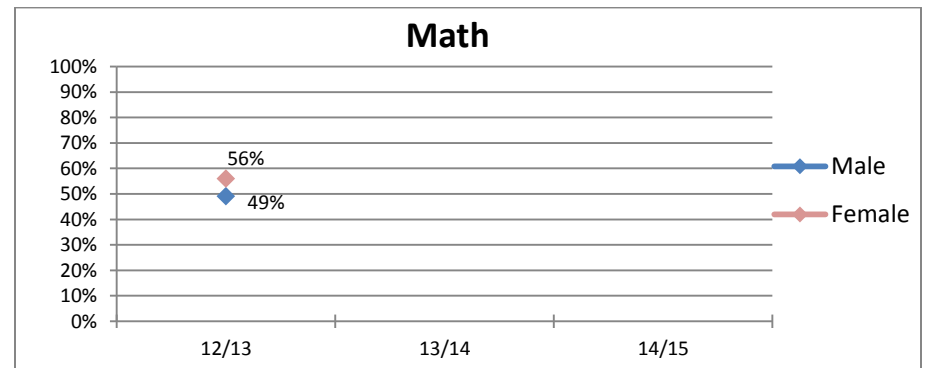
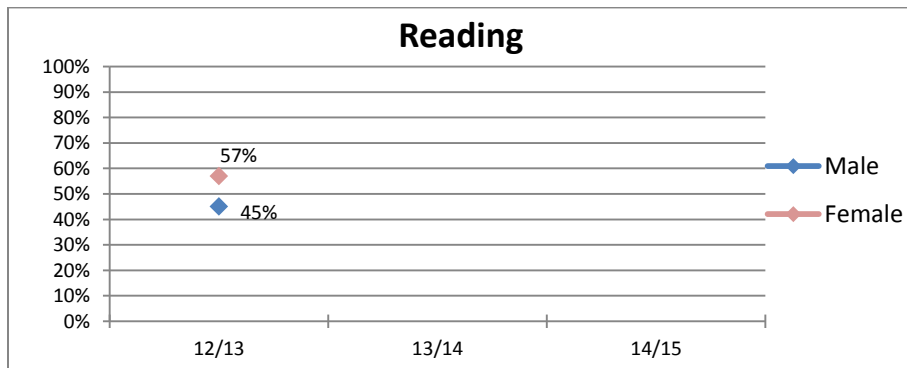
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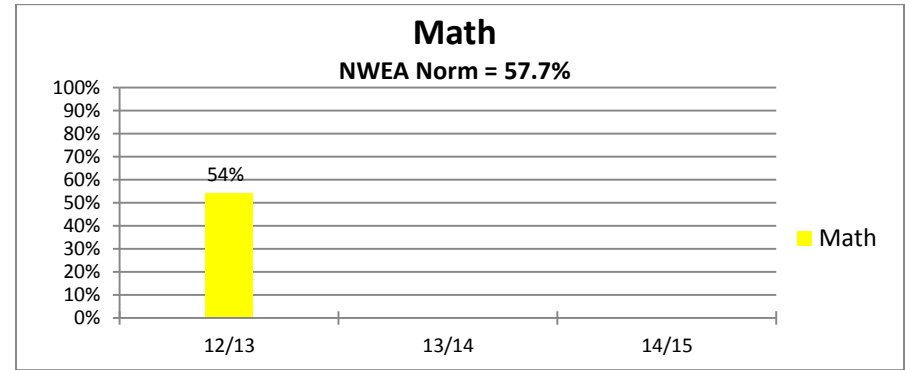
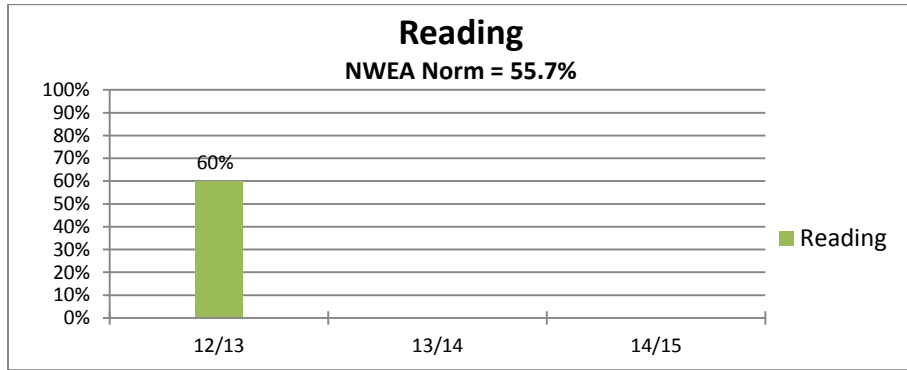
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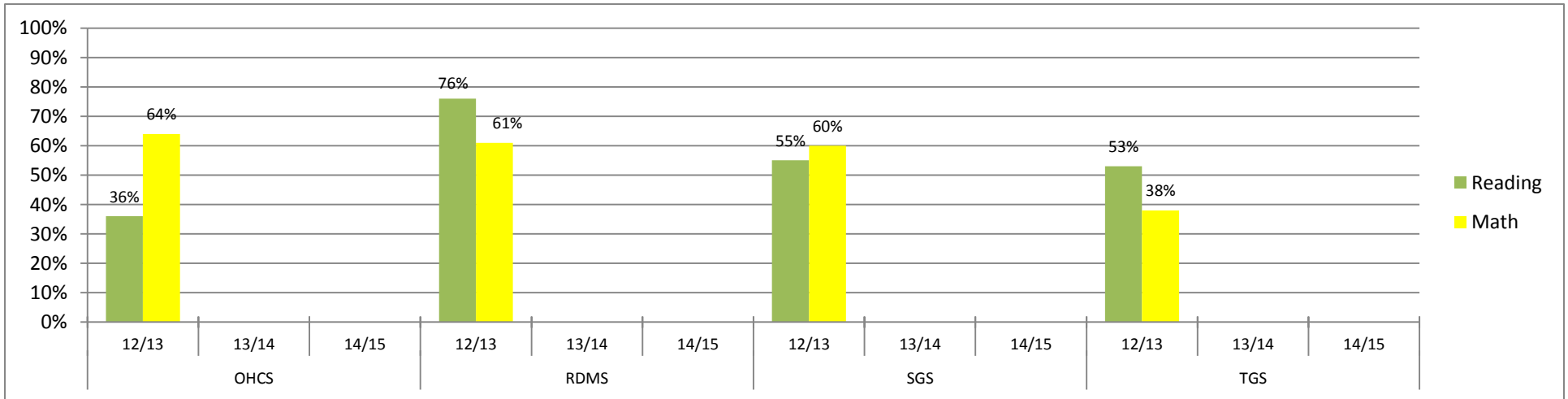
Grade 4 Gender:



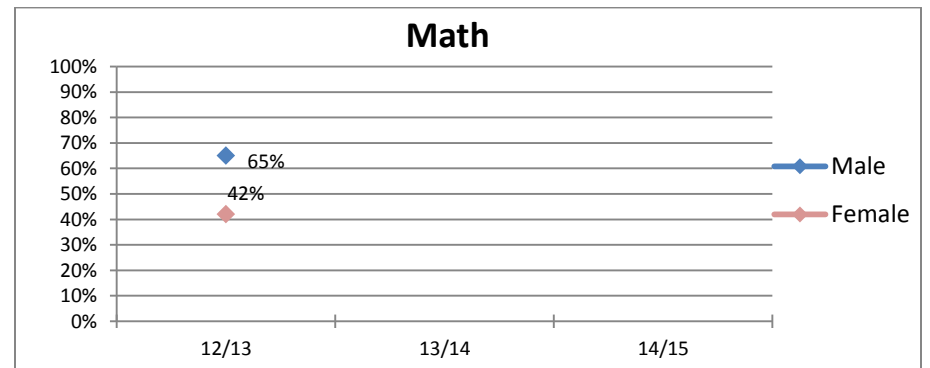
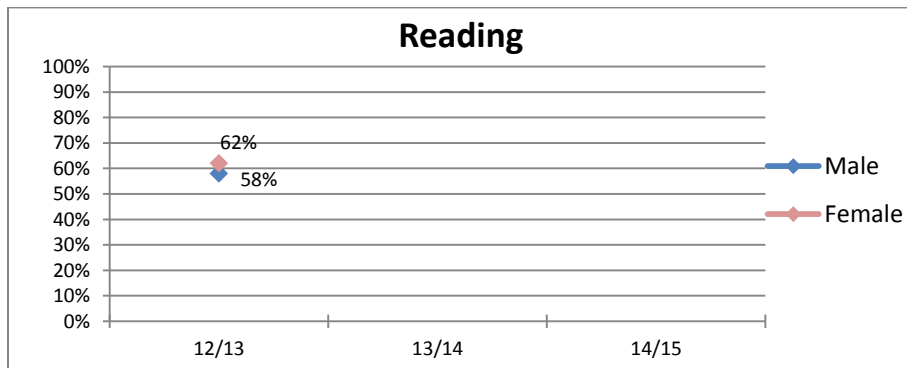
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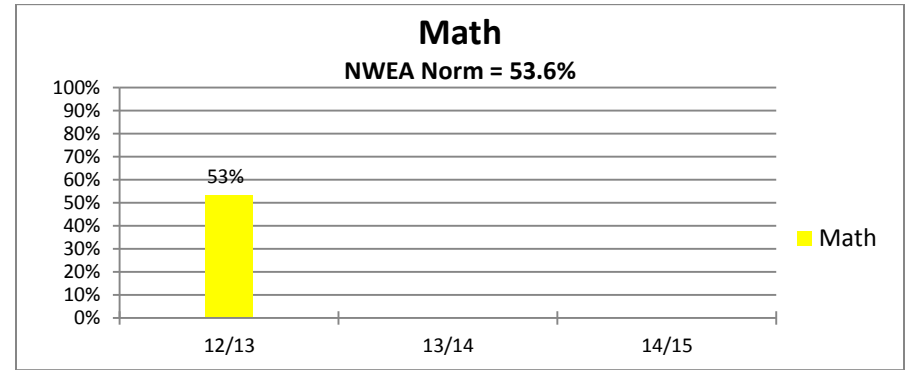
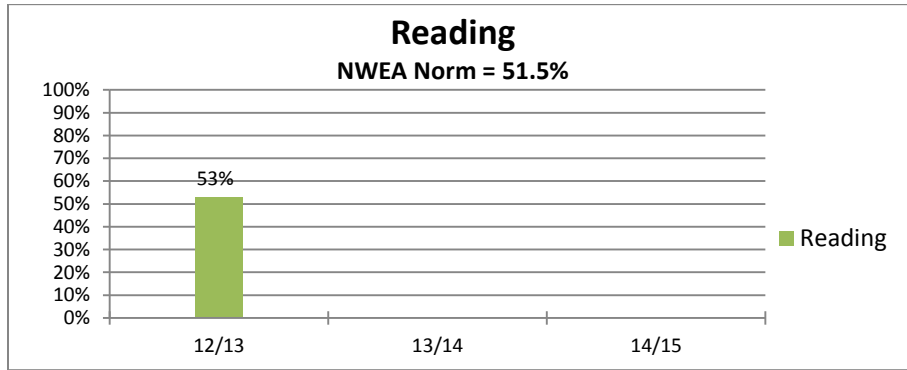
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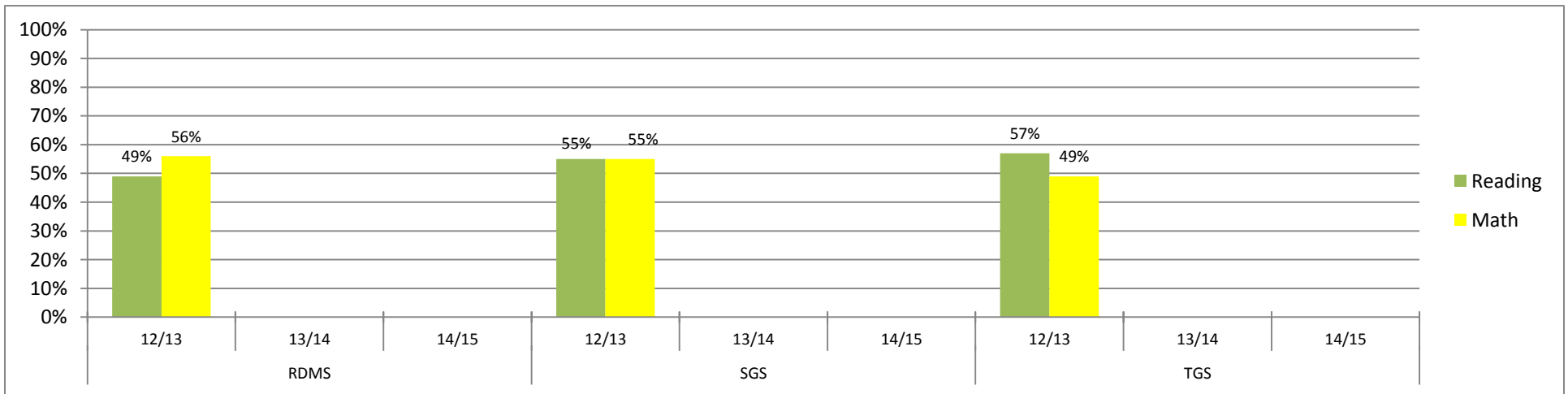
Grade 5 Gender:



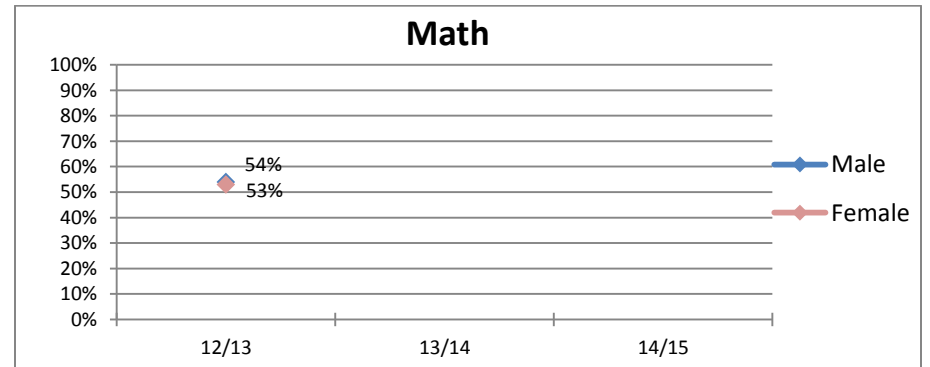
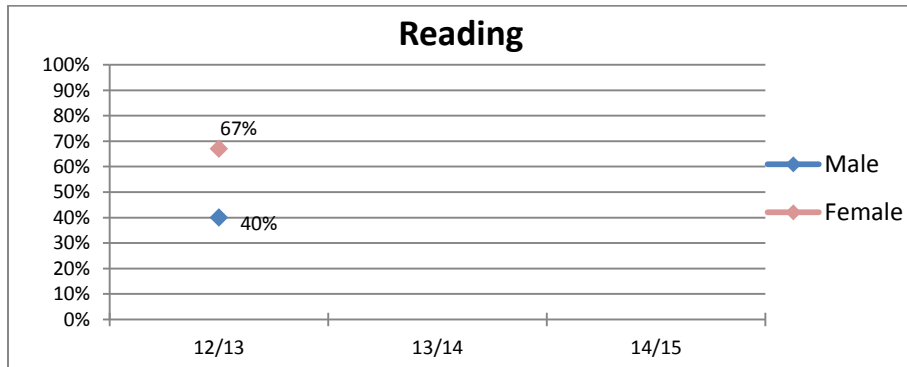
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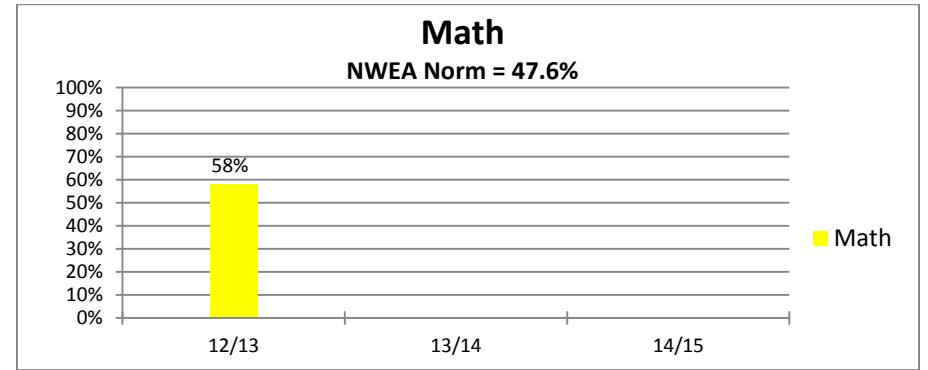
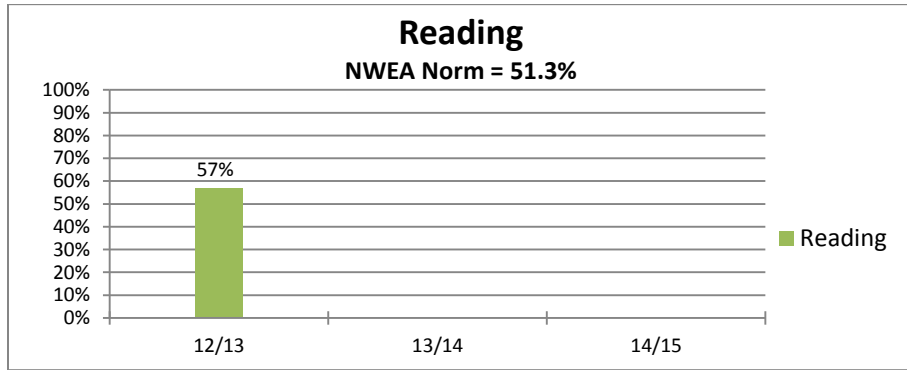
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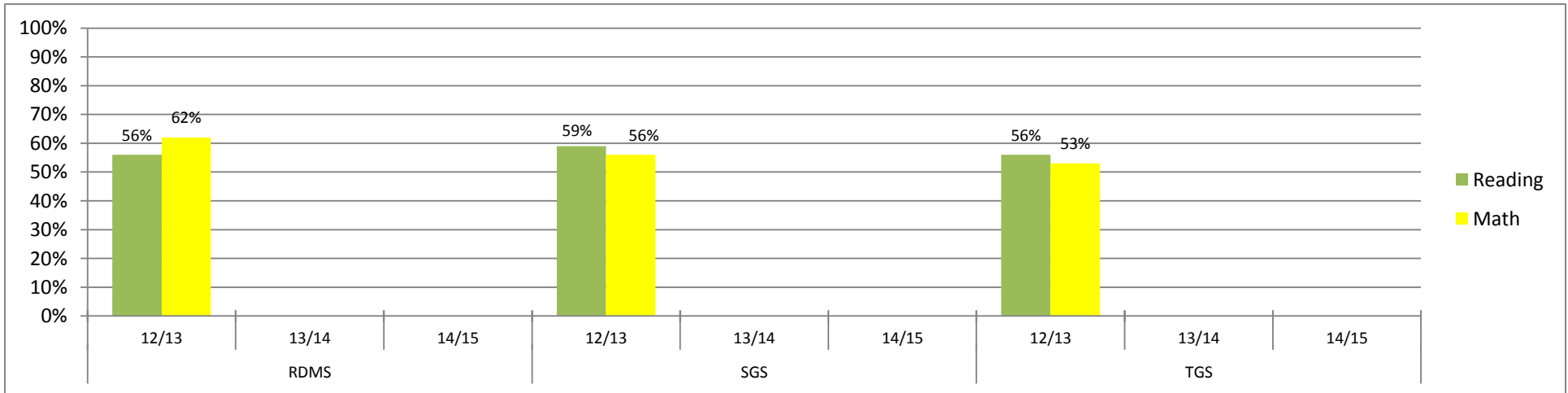
Grade 6 Gender:



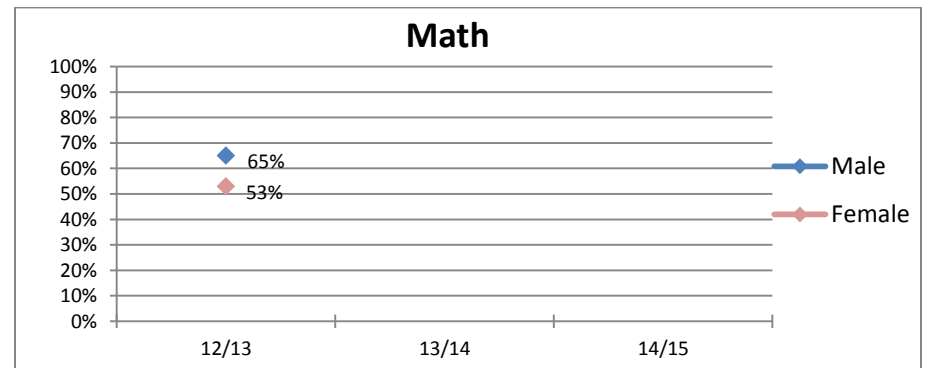
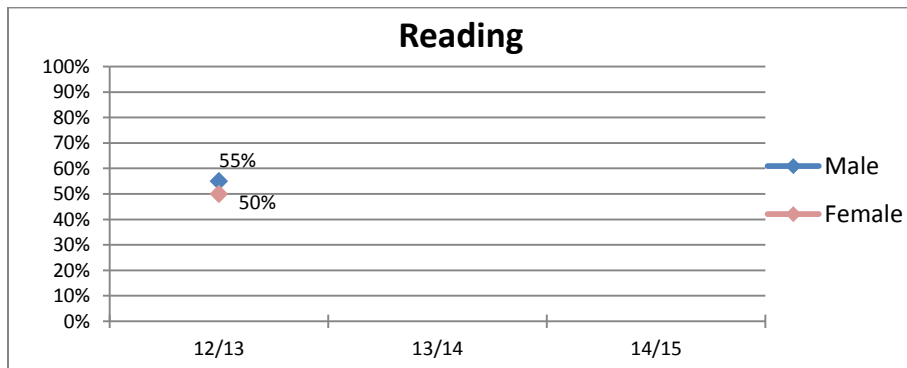
Grade 7 District:



Grade 7 Schools:



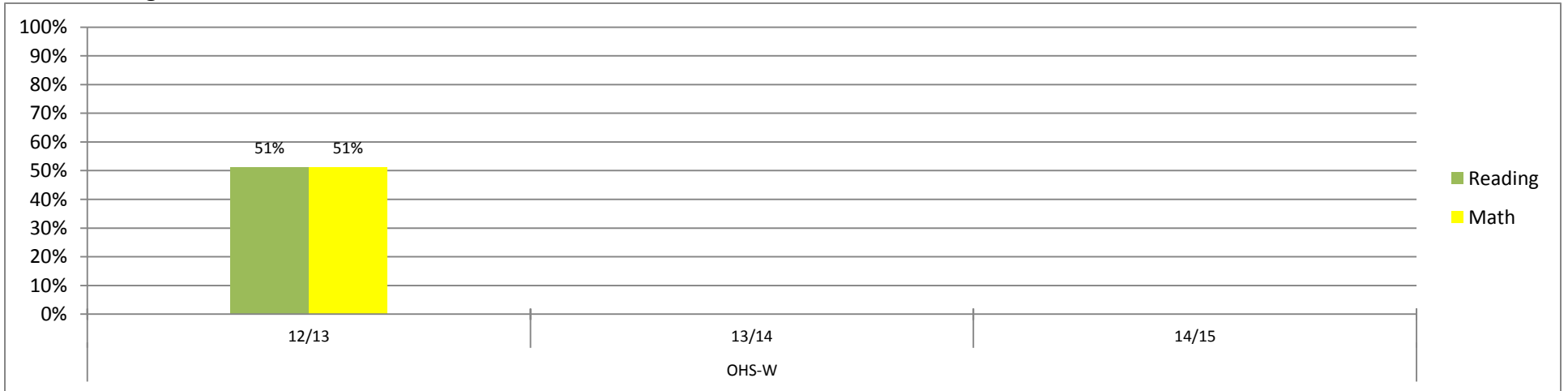
Grade 7 Gender:



Oceanside High School West - Grade 8:

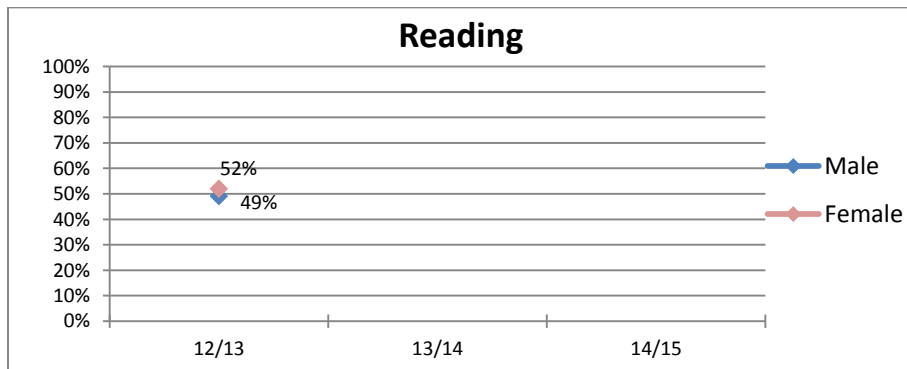
Reading NWEA Norm = 47.3%

Math NWEA Norm = 45.5%

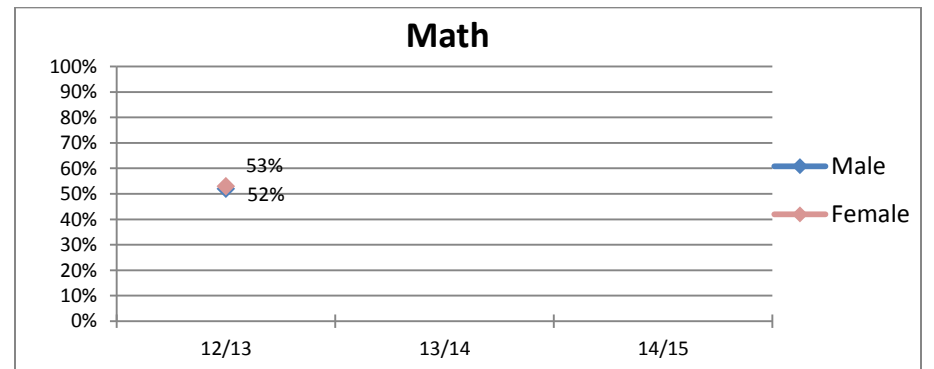


Grade 8 Gender:

Reading



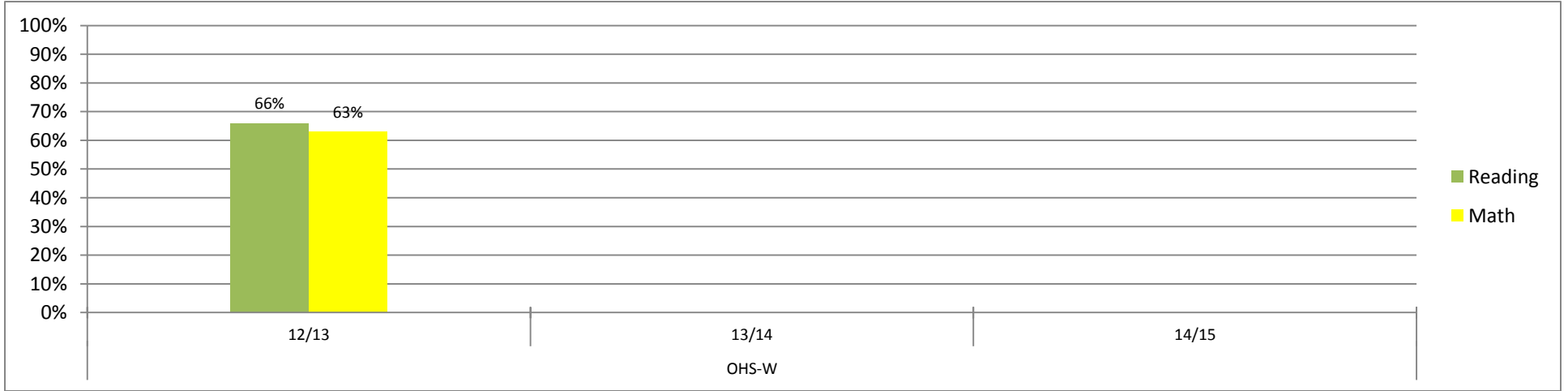
Math



Oceanside High School West - Grade 9:

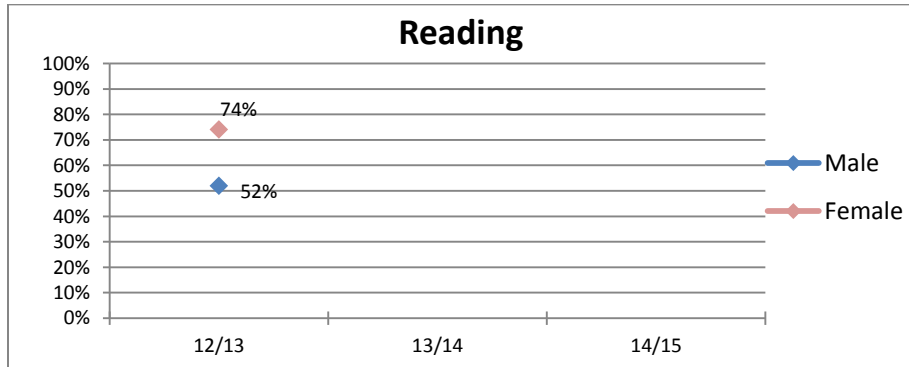
Reading NWEA Norm = 50%

Math NWEA Norm = 51.4%

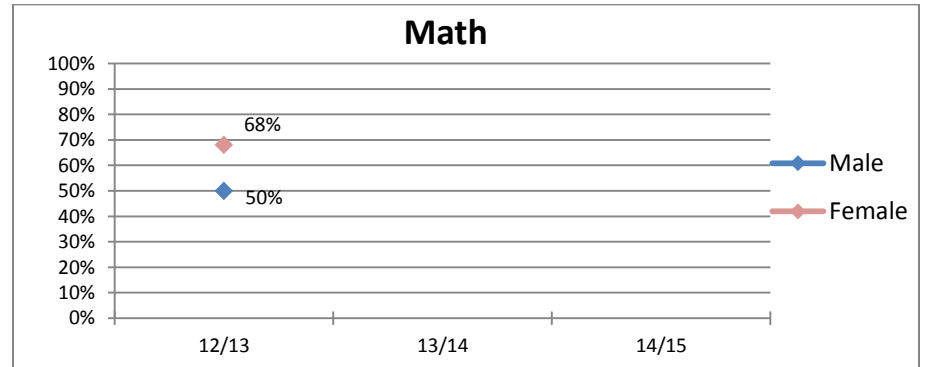


Grade 9 Gender:

Reading



Math



Oceanside High School East - Grade 10:

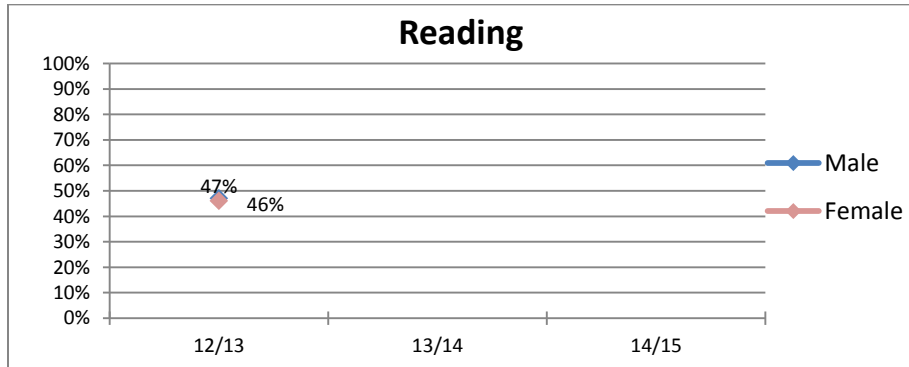
Reading NWEA Norm = TBD

Math NWEA Norm = TBD



Grade 10 Gender:

Reading



Math

